

Tiger Club

Cams Lane Primary School, Cams Lane, Radcliffe, MANCHESTER, M26 3SW



Inspection date	20 April 2016
Previous inspection date	9 February 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and staff team are well supported by the host school. They attend training and hold regular meetings with the head teacher in order to support their reflective practice and develop their skills further.
- The manager supports staff well, providing daily opportunities to discuss and share children's interests, in order to plan activities which engage and motivate them.
- Children are encouraged to choose from a range of activities. Staff support children to complete their homework. Older children encourage younger children to join in their play.
- Staff talk to parents about activities their child enjoys doing at the club. Information sharing with class teachers and parents helps to ensure that children's needs are well met.
- Children have regular opportunities to enjoy outdoor play. They play games and exercise in the fresh air, this helps to promote their physical well-being.
- Children are happy and settled at the club. Staff provide a warm and welcoming atmosphere, which helps children to feel safe and secure.

It is not yet outstanding because:

- Parents are not given enough opportunities to be actively involved in evaluating the quality of the provision.
- Opportunities to support children's learning about diversity within their community and in the wider world are not fully embraced.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways of involving parents more consistently in evaluating the quality of provision
- strengthen and support opportunities to promote children's understanding of diversity within the local community and the wider world.

Inspection activities

- The inspector spoke to both children and staff and observed play and learning activities within the main room and outdoors.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete daily checks of the environment and take appropriate steps to minimise potential risk to children. Staff can recognise the possible signs and symptoms of abuse and know who to contact should they have any concerns about a child's welfare. Overall, the manager evaluates the quality of provision, considering the views of staff and children who attend the setting. Regular supervision meetings are used to monitor staff performance and identify future training needs. This helps to ensure staff keep up to date and develop their skills further. Good links with the host school enables staff to attend a range of professional development opportunities. Staff are effectively supported in their role. The manager observes them as they play alongside children and offers advice and support, in order to improve their practice further.

Quality of teaching, learning and assessment is good

Staff provide a range of activities and encourage children to make independent choices as they choose their own toys and resources. Effective communication with teachers in school ensures staff have a good understanding of what children are currently learning. Staff observe children and share any significant observations with teachers in school. This also enables staff to plan activities and opportunities which complement children's learning. Staff talk to children about what they are doing. They ask questions and pose problems in order to extend their learning further. They sit with children and demonstrate how to use resources. Staff support children to solve problems, such as how to plait dough, and help children to spell correctly as they write. Children of all ages support each other as they play outdoors. They are effectively taught to be mindful of their own and each other's safety as they play.

Personal development, behaviour and welfare are good

Children play confidently with each other and staff. They enjoy talking to staff about their school day and are effectively supported to make decisions about what they would like to do at the club. Staff support children's independence well. For example, they encourage children to pour their own drinks and serve themselves from a range of healthy snack options. Staff are good role models and manage children's behaviour consistently, using strategies which are also used in school. This means children are very clear about the staff's expectations and behave well. Staff work with parents to gather information about their child. This ensures children receive sensitive support in order to help them settle and make new friends. Regular opportunities for staff to talk with parents mean parents are kept well informed of things which affect their child. Staff encourage children to adopt healthy lifestyles. They offer a wide range of healthy snacks and ensure that good hygiene practices are consistently observed.

Setting details

Unique reference number	EY403026
Local authority	Bury
Inspection number	1041466
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	65
Name of provider	Tiger Club Committee
Date of previous inspection	9 February 2015
Telephone number	0161 7248018

Tiger Club was registered in 2009. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday term time only. Sessions are from 7.30am to 9am and 3.30pm until 5.30pm.

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