

# Childminder Report

**Inspection date**

18 April 2016

Previous inspection date

6 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is inspirational and has an extremely positive effect on children's learning.
- The childminder continually evaluates her practice to deliver the highest standards. She is highly skilled at identifying areas for improvement to enhance children's learning experiences.
- The childminder keeps comprehensive records of children's achievements. She uses highly focused assessments to plan precisely to build on what children know and can do. Children make excellent progress in their learning and development.
- Children play in an exceptionally well-resourced environment, inside and outside. The childminder provides stimulating learning experiences and skilfully encourages children to try different approaches to solve problems. She gives children time to explore, discover and develop their own ideas.
- The childminder has developed extremely caring and respectful relationships with children. She is very patient and kind, and acts as an inspirational role model for them. Children are very happy, settled and thrive in her care.
- Children's behaviour is exemplary. They develop caring relationships for one another. They work together cooperatively showing mutual respect and strong friendships.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the already excellent involvement with parents to fully engage them in their children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including children's learning records, policies and procedures, and the childminder's self-evaluation.
- The inspector took into account the written views that parents provided.

### Inspector

Clare Leake

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is extremely knowledgeable and experienced and ensures that children are safe in her care. She continually updates and refreshes her training and effectively knows how to identify and report any concerns to protect children's welfare. The childminder is highly reflective and has an extensive knowledge of how children learn and develop. For example, she identified training to strengthen her teaching skills even further and introduced specific activities to accelerate children's communication skills. Although the childminder has extremely strong relationships with parents, she identifies that she does not fully engage them in extending their children's learning at home.

### Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of what children can learn and achieve. She provides rich, stimulating and fascinating experiences that motivate and excite children to learn. For example, she skilfully encouraged them to predict which numbered square their revolving cars would land on, and strengthened their understanding of positional language, such as 'in the middle' and 'at the side'. The childminder builds on children's excellent mathematical skills. For instance, she asks young children to 'help sort Nanny Freda's washing'. They quickly learn to sort by colours, stripes and spots, and to count the pairs of socks. The childminder expertly introduces new words to extend children's vocabulary and helps them to pronounce new words correctly.

### Personal development, behaviour and welfare are outstanding

The childminder has an excellent understanding of each child's individual needs and interests. Children form a very close relationship with the childminder. She spends plenty of time helping them to settle in and provides lots of reassurance to help them feel extremely secure. The childminder uses highly successful strategies to promote children's exemplary behaviour. For example, she offers praise and encouragement when they share and play very cooperatively together. The childminder is extremely effective at helping children explore their own and other children's feelings. For example, she provided them with a first aid kit that encouraged them to share their thoughts and feelings about their friend's accident and a visit to the doctor.

### Outcomes for children are outstanding

Children are inquisitive and independent and learn an excellent range of skills ready for the next stage in their learning, including the move to school. They behave extremely well. They are highly confident communicators and work extremely creatively together. For example, children recall past experiences, such as a visit to the fire station; they put on fire helmets, say 'it is quicker to fly', and put out the 'fires' using water bottles.

## Setting details

<b>Unique reference number</b>	EY428950
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	823463
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 March 2012
<b>Telephone number</b>	

The childminder registered in 2011. She operates all year round from 6.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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