

Childminder Report

Inspection date

19 April 2016

Previous inspection date

26 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a good understanding of how children learn and develop. She plans interesting activities that promote their learning across all areas. This means that children are well prepared for school.
- The childminder manages the settling-in procedure well. Children and their parents are invited to visit the childminder's home before they start with her. This helps to support children's confidence and emotional well-being.
- Children are provided with healthy and nutritious meals and snacks. This helps to promote their good physical health.
- The childminder is committed to continuous improvement. She has high expectations and is eager to provide a safe and stimulating environment for children to develop and enjoy themselves.
- Children are cared for in a bright and stimulating playroom. They have access to toys and resources of their own choosing. This enables children to make independent choices about what they would like to play with.

It is not yet outstanding because:

- At times, the childminder's adult-led and planned activities do not fully retain the interest of the older children.
- The childminder does not always share enough information with parents about children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance group times and planned activities by taking into account the needs of the older children in the group, in order to ensure they remain interested and engaged throughout
- share information with parents more frequently about children's next steps in learning so that they have the opportunity to use this information to support their children's learning at home.

Inspection activities

- The inspector observed the childminder and her co-childminder engaging with children in a range of learning activities.
- The inspector spoke to the childminder, her co-childminder and children during the inspection.
- The inspector looked at documentation, including a selection of policies and procedures and the children's learning records.
- The inspector checked evidence of the childminder's qualifications and the suitability of all persons in the household aged over 16 years.
- The inspector looked at and discussed the childminder's improvement plans and self-evaluation form.
- The inspector jointly observed and evaluated an activity with the childminder.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of the leadership and management is good

Improvements have been made since the last inspection. The childminder now maintains an accurate daily record of the children being cared for on the premises. Opportunities for children to spend time outdoors are planned for on a daily basis, helping to promote their physical skills. The arrangements for safeguarding are effective. The childminder maintains a safe environment for children to play and explore. The required adult-to-child ratios are maintained. The childminder ensures that the premises are safe and that no unauthorised person can enter the home. The childminder and her co-childminder supervise children well. She is aware of the procedure to follow should she have concerns about children in her care. The childminder is well qualified and she attends further training. She seeks advice and support from other professionals, helping to raise the quality of the provision and, therefore, the outcomes for children in her care. Good partnerships with local schools are established. The childminder works closely with them, helping support children's move to school. Parents are happy with the service provided by the childminder and her co-childminder. They comment that their children are progressing well and are provided with the best environment for them to grow up in.

Quality of teaching, learning and assessment is good

The childminder gathers important information from parents before children start with her. This helps her to plan for children's care and learning needs from the start. The childminder makes regular assessments of children's learning and development. From these, she can clearly see where they may require further support. The childminder actively gets involved with children's play. She praises children and encourages them to try new skills. Children's mathematical knowledge is promoted as they play with sand. The childminder prompts them to estimate how many more scoops are needed to fill containers. She promotes children's speaking and listening skills as she engages in conversations with them throughout the day. She talks to children as they play and introduces new words to their vocabulary.

Personal development, behaviour and welfare are good

Children are happy, confident and very settled in the care of the childminder and her co-childminder. They are beginning to form strong friendships with other children. The childminder encourages children to learn to share, take turns and cooperate with each other. Older children enjoy helping to care for younger children. For example, they take great delight as they help to set the beds out for their sleep time, ensuring that each child has the right teddy or comfort blanket. The childminder uses various opportunities for children to develop their independence. They are encouraged to put their own shoes and coats on before outdoor play and help to pour their own drinks at mealtimes.

Outcomes for children are good

Children enjoy the time they spend with the childminder and her co-childminder. They develop self-confidence, form friendships and are developing the skills they need to support their next stage in learning.

Setting details

Unique reference number	EY417741
Local authority	Worcestershire
Inspection number	1043639
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	26 February 2014
Telephone number	

The childminder was registered in 2010 and lives in Bromsgrove. She works with a co-childminder and operates all year round from 7am to 6pm, Monday to Friday, except for two weeks at Christmas, bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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