

Childminder Report

Inspection date

25 April 2016

Previous inspection date

11 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is friendly and caring and children interact happily with her. They show that they feel secure and confident to seek comfort from her. Children develop a positive sense of well-being.
- The environment is inviting and interesting. The childminder makes sure that the resources are stimulating and readily accessible to children. Children have plenty of opportunities to make independent choices about their learning.
- The childminder works closely with parents. She provides them regular updates about their children's learning and development. Parents provide positive feedback showing how happy they are with the care and education of their children.
- The childminder has a firm understanding of how children learn. She observes, assesses and plans for children's individual learning. The childminder monitors children's progress effectively through her clear procedures, using relevant curriculum guidance. Children make good progress in their learning.
- The childminder appropriately risk assesses her home to provide a safe and secure environment for children.

It is not yet outstanding because:

- Occasionally, the childminder does not make full use of opportunities to challenge and extend children's thinking skills to enable them to explore their ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to think critically, explore their ideas and make links in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and spoke to children at appropriate times.
- The inspector looked at relevant documentation, such as the childminder's policies and procedures and children's assessment records.
- The inspector took account of the written views of parents.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of the child protection procedures in order to safeguard children. She continues her professional development by undertaking training and attending local network meetings to share good practice and extend her knowledge. The childminder reflects on the quality of her provision to identify strengths and make improvements. She seeks the views of parents and children as part of her self-evaluation process. The childminder has good links with other professionals and settings working with children in her care.

Quality of teaching, learning and assessment is good

The childminder provides a well-organised play area and easy access to a good range of resources. Teaching is good. The childminder plays alongside children and talks to them purposefully about their play. Children learn through activities and experiences that they enjoy. The childminder monitors children's progress through her observations of their achievements and plans their next steps in learning. She uses this information to identify and address any gaps in learning promptly. The childminder shares her assessments with parents through daily discussions and by sharing documents. Children explore with interest and enjoy sensory play, such as making marks in dough. The childminder supports children well as they pretend to make fruit with their dough. Older children use descriptive language and have good imaginations. They know the names of shapes and colours and discuss the texture and taste of each fruit. The children eagerly explore books with the childminder and she skilfully helps to extend their language skills. Children listen attentively, enjoy naming animals and delight in making animal sounds.

Personal development, behaviour and welfare are good

The childminder creates a warm, caring environment. She collects relevant information from parents about the requirements of their children. This enables her to settle children well and effectively meet their individual needs. Children enjoy their time with her and feel valued. They show good levels of confidence and self-esteem. The childminder is vigilant about children's safety and effective in teaching about possible risks. Children understand the childminder's expectations of behaviour and are very cooperative. The childminder helps children learn about the importance of being healthy. They have daily opportunities to be outside in the garden or in local places within the community. She encourages children to play together to help them to learn about sharing and taking turns.

Outcomes for children are good

Children enjoy their learning and the childminder's support. Children join group activities, such as story time, which help to develop their early learning and social skills. Children are self-confident and express their needs well. They make clear choices and play well in their independent activities. Children are active learners who boldly explore and investigate by following their own ideas. They are keen to participate. Children make good progress and develop the key skills which support their preparation for school and the next stage in their learning.

Setting details

Unique reference number	EY449753
Local authority	Staffordshire
Inspection number	1042684
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	11 February 2013
Telephone number	

The childminder was registered in 2012 and lives in Wombourne, Wolverhampton. She operates all year round from 7am to 6.30pm, Monday to Friday, except for family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

