

Childminder Report

Inspection date

27 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a well-organised, safe and welcoming learning environment for children. They easily choose from the wide range of resources available for indoor and outdoor play.
- Children settle well and quickly grow in confidence. The childminder is sensitive to their individual needs and meets them well.
- The childminder carefully plans a good variety of interesting and stimulating activities and experiences that motivate children to learn. Children make good progress in their development.
- Parents are welcomed into the setting and the childminder keeps them well informed. For example, she shares details of children's activities and achievements so that they can work together effectively to support their learning
- The childminder reflects on her practice and shows a good commitment to continually developing and improving the provision.

It is not yet outstanding because:

- The childminder's assessments of children's progress are not as precise as they could be to more swiftly identify and close any emerging gaps in learning.
- The childminder does not fully consider how she can develop her skills and knowledge when she is unable to attend training, to continually raise the quality of teaching and learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the monitoring of children's progress further, to identify and close any emerging gaps in learning as quickly as possible
- seek alternative ways to develop skills and knowledge to help continually raise the quality of teaching and of children's learning experiences to the highest level.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice, and children's learning and development.
- The inspector sampled documents, including children's records.
- The inspector read questionnaires from parents and took account of their views.
- The inspector looked around the areas of the home that children use.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed child protection training and keeps her knowledge up to date. She knows how to recognise and report any concerns about a child's welfare. She keeps all of the records required for childminding and is well organised. The childminder makes use of links with other childminders to keep up with changes and share ideas. She regularly seeks the views of parents to help her evaluate the provision and they are happy with the care the childminder provides. They especially value the good daily communication that provides a consistent approach to children's care and learning.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. She observes them closely, is responsive to their interests and monitors their progress well, overall. For example, she extends children's interest in dinosaurs by providing a range of related activities. Children practise their mathematical skills, for example, when they count and compare the size of the dinosaurs. They develop an interest in books, for instance, when the childminder shares a story that helps them learn different dinosaur names and what they ate. The childminder plans exciting experiences that help children learn about the natural world. For example, they carefully observe caterpillars as they turn into butterflies. She supports their communication and language skills effectively. For example, she talks to them as they play and listens to them well.

Personal development, behaviour and welfare are good

The childminder acts as a good role model, offering children gentle guidance and praise. Children behave well and learn to treat each other with respect. They show concern for their younger friends and learn to share and take turns. The childminder supervises children closely. She checks her home carefully so children can play safely. She helps children learn the skills they need to keep themselves safe. For example, they take part in regular fire drills to help them learn what to do in an emergency. Children play outside every day. They enjoy the fresh air and having fun practising their physical skills in the well-equipped garden.

Outcomes for children are good

Children make good progress based on their starting points. They grow in independence and make confident choices about their day. They become confident communicators with good social skills. Children count as they play and begin to recognise the letters of their name. They are well prepared for their future learning and for school.

Setting details

Unique reference number	EY462170
Local authority	Kingston upon Thames
Inspection number	939907
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Surbiton, within the London Borough of Kingston. The childminder cares for children each weekday throughout the year. She is able to receive funding for the provision of free early education for children aged two, three and four years.

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