

Childminder Report

Inspection date

22 April 2016

Previous inspection date

21 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- New children settle quickly because the childminder provides gradual settling-in sessions to help them to adjust. Children are happy and confident in the childminder's care. They form close attachments with her and openly go to her for a cuddle.
- The childminder plans a broad range of stimulating and interesting activities for children to enjoy. Children are able to easily choose what they wish to play with from the wide selection of good quality toys and resources.
- Children's good health is successfully promoted. They learn about hygiene practices, enjoy healthy snacks and get plenty of fresh air, participating in physical activities in the garden and at local parks.
- The childminder undertakes training to strengthen her practice. She attends courses, uses the internet and shares good practice with other childminders, in order to enhance the experiences children receive.

It is not yet outstanding because:

- The childminder sometimes overlooks opportunities to ask probing questions to extend and challenge children's thinking skills as they play.
- Occasionally, children's play is interrupted by the organisation of daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to share their own thoughts and ideas
- improve opportunities for children to fully explore activities and resources without interruption so they can complete tasks to their satisfaction.

Inspection activities

- The inspector took account of the written views of parents.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection. She looked at relevant documentation, such as, self-evaluation and policies and procedures.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of her role in keeping children safe from harm and the action to take if she is concerned about their welfare. She maintains a safe and secure environment for children to play in. The childminder makes good use of self-evaluation to prioritise further improvements. She values parents' views and asks them to comment on any areas they feel can be improved. She effectively uses self-evaluation to help drive improvements. Parents provide positive written feedback regarding their children's care, learning, and experiences with the childminder.

Quality of teaching, learning and assessment is good

The childminder has made significant improvements since her last inspection. She has taken appropriate steps to meet the previous actions and recommendations. The childminder carefully observes children as they play and builds a good understanding of their abilities and interests. This helps her to provide activities that best suit the way children like to learn. Children enjoy being creative and using their imagination as they act out being doctors in the role play area. They explore mark making as they paint and make collage pictures of the Queen's 90th birthday party. Children confidently sing their favourite rhymes and enjoy reading stories with the childminder. The childminder encourages children to count, name colours and shapes as they play. She guides children's emerging interests skilfully and actively supports children's language development.

Personal development, behaviour and welfare are good

The childminder effectively supports children's emotional well-being. She provides them with plenty of praise and encouragement to help them build their confidence. The childminder is a good role model for children. She promotes positive behaviour. Children understand the rules and boundaries that are in place and their behaviour is very good. Children regularly attend groups and visit places of interest in the community. This supports children to socialise and make new friends. Children learn to show respect for each others' differing backgrounds. Planned activities, discussions and resources are used effectively to promote children's awareness of the wider community and other cultures. Children are learning how to keep themselves safe. The childminder reminds them to tidy the toys away to prevent tripping and to walk carefully while carrying resources.

Outcomes for children are good

Children make good progress in their learning. They are enthusiastic, confident and independent. Children demonstrate good literacy and maths skills. Children are interested in words, colour, shape and number. They use pencils with control to form the letters of their name. They are learning about healthy lifestyles and choices. They engage well with the activities and are able to concentrate. Children are developing the skills they need for their future learning.

Setting details

Unique reference number	EY103096
Local authority	Lincolnshire
Inspection number	1037071
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	21 November 2012
Telephone number	

The childminder was registered in 2001 and lives in Grantham. She operates all year round from 5.30am until 10pm, Monday to Friday, except bank holidays and family holidays.

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