

# Coach House Montessori

The Old Rectory, Rectory Lane, Compton Martin, Bristol, BS40 6JP



## Inspection date

20 April 2016

Previous inspection date

14 May 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff provide exceptional teaching and care. Children consistently make outstanding progress from their starting points.
- All staff know each and every child individually and observe their development closely. They plan precisely and effectively to extend children's learning and development.
- Managers expertly monitor, assess and evaluate staff, children and the environment to ensure that improvements are continuous. The environment is rich with a diverse range of inviting and challenging equipment and toys.
- Everyone, including staff, children and parents, feels valued and actively involved with the provision's dedication to learning and welfare. The environment is warm and welcoming throughout.
- Staff build extremely strong and valuable relationships with parents. Communication flows fluently between the setting and home through a variety of channels.
- Children have fun and develop superb social skills. They are confident, motivated and respond extremely well to the warm, caring interaction of staff.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to monitor the excellent teaching to address some very minor inconsistencies in the support for the younger children to attempt tasks for themselves to continually develop their independence.

### Inspection activities

- The inspector observed teaching practices and the impact these had on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector sampled children's development records and information.
- The inspector held discussions with the manager, staff, children, parents and guardians.
- The inspector read relevant documentation, including policies and procedures.

### Inspector

Hayley Biddle

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager makes excellent use of ongoing self-evaluation to identify areas for improvement and implements changes quickly. In addition, the close monitoring of teaching and learning helps the manager to target training and support for staff very precisely. For example, training has led to an increased focus on mathematics for those who learn better outdoors. Staff communicate with their colleagues exceptionally well to help ensure that they all know how to interact with each child to provide suitable challenge during activities. Parents receive detailed weekly updates of their children's progress and take an active role in their learning. Staff have an excellent knowledge of safety and how to deal with child protection concerns. Safeguarding is effective.

### Quality of teaching, learning and assessment is outstanding

All staff teach to an exceptionally high standard. Very occasionally, some staff are a little too prompt to complete tasks for younger children but, overall, independence is promoted very well. Highly accurate and precise assessment helps staff to plan challenging activities that fully reflect children's interests. The excellent resources significantly enhance children's learning enjoyment. For example, children are fascinated as they use a pestle and mortar to grind seeds and pods to extract varying smells and essences. Children are self-motivated and concentrate for extended periods of time. Staff skilfully and consistently support children's language development in a variety of ways.

### Personal development, behaviour and welfare are outstanding

Children develop excellent social skills and play together extremely well. Staff skilfully support children to manage their own behaviour. For example, they consistently encourage them to use good manners, share and be kind to others. Children are very enthusiastic learners and confidently think through and explore their own ideas. Children learn to manage risks effectively to help keep themselves and others safe. Staff provide highly effective support for children to develop the habits for a healthy lifestyle. For example, they provide excellent opportunities for children to engage in physical exercise and to spend time in the fresh air. Staff sensitively support individual children to ensure they are emotionally prepared for their next stage of development and learning.

### Outcomes for children are outstanding

All children gain the required skills and level of development needed for their next stages in learning and for school, and some exceed the expectations for their age. Children who have special educational needs or disability make excellent progress and get expert care and support. Children are confident talkers, for example, they answer questions and retell stories in detail during role play. Children's mathematical knowledge is outstanding, for example, older children understand the difference between odd and even numbers.

## Setting details

<b>Unique reference number</b>	EY435597
<b>Local authority</b>	Bath & NE Somerset
<b>Inspection number</b>	824093
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Katherine Ann Reynolds
<b>Date of previous inspection</b>	14 May 2012
<b>Telephone number</b>	01761221548

The Coach House Montessori registered in 2012. It is located in the village of Compton Martin, near Bristol, in Bath and North East Somerset. The nursery follows the Montessori approach to education. The nursery is open Monday to Thursday from 8.30am until 4pm, and from 9am until 4pm on Friday, during school term times. There are seven members of staff, including the manager. The manager holds Early Years Professional Status and the Montessori International Diploma in Early Years, and one member of staff holds Qualified Teacher Status. Of the remaining staff, three hold relevant qualifications at level 2 or level 3.

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