

# Childminder Report

|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 25 April 2016  |
| Previous inspection date | 4 October 2010 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Met</b> |   |
|---|-------------------------|------------|---|
|   | Previous inspection:    | Good       | 2 |

## Summary of key findings for parents

### The provision meets requirements

- The childminder understands the importance of safeguarding children. She is knowledgeable about the procedures to follow if she is concerned about a child's welfare.
- The childminder knows how to provide a broad range of challenging and interesting play experiences, to help children make progress and prepare them for their move to nursery and school.
- The childminder understands the importance of providing a good range of toys and equipment to meet the different needs of children.
- The childminder knows the importance of working in partnership with parents and other professionals involved with children to ensure children receive consistent support.
- The childminder understands her responsibility to support children's well-being. For example, she understands the benefits of daily exercise, providing healthy snacks and meals, and teaching children how to keep themselves safe.
- The childminder understands the importance of evaluating her provision and updating her knowledge, for example through training and research.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector spoke to the childminder about how she intends to support children's learning and development, and meet the safeguarding and welfare requirements.
- The inspector looked at relevant documentation, including that relating to safeguarding practices and the childminder's suitability to work with children.
- The inspector checked the suitability of the premises, furniture and equipment, and assessed the childminder's understanding of providing appropriate resources for children's different stages of development.

### Inspector

Amanda Tyson

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY384037  |
| <b>Local authority</b>             | Surrey  |
| <b>Inspection number</b>           | 829869  |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8   |
| <b>Total number of places</b>      | 5   |
| <b>Number of children on roll</b>  | 0   |
| <b>Name of provider</b>            |   |
| <b>Date of previous inspection</b> | 4 October 2010  |
| <b>Telephone number</b>            |   |

The childminder registered in 2009. She lives in Ewell, Epsom. The childminder works Monday to Friday throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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