

Spofforth Swallows

Spofforth C of E Primary School, School Lane, Spofforth, HARROGATE, North Yorkshire, HG3 1BA



Inspection date

Previous inspection date

18 April 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Not all staff are monitored sufficiently to identify the impact of their practice on younger children's emotional well-being and social skills.
- Information on children's recent experiences and interests at school is not gathered. As a result, opportunities to complement children's learning are missed.
- Opportunities to encourage children to share their experiences of the wider world and to understand other cultures are missed.

It has the following strengths

- The attentive team of practitioners plays alongside the children, providing support and encouragement.
- Older children play together and share ideas. They challenge each other and celebrate achievements together.
- Children are respected and valued. They are involved in planning the choice of activities available and are invited to provide their feedback.
- Children are provided with opportunities to develop their creativity in play and to make their own props and resources.
- Children are highly engaged in their activities and enjoy sharing and extending their thoughts and ideas.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- strengthen the monitoring and supervision of staff, to ensure that the youngest children are supported in their emotional and social development. 30/04/2016

To further improve the quality of the early years provision the provider should:

- gather information from teachers to identify opportunities for children to practise new skills, consolidate existing skills and explore current interests that complement their school learning
- develop engaging opportunities for children to share their experiences and to explore and understand the wider world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children.
- The inspector held a meeting with the manager. They discussed the monitoring and evaluation of practice and the professional development of staff.
- The inspector looked at relevant documentation, including a range of policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Katharine Jones

Inspection findings

Effectiveness of the leadership and management requires improvement

The management team works closely together to ensure that children are happy and safe in the out-of-school club. The arrangements for safeguarding are effective. There is a range of policies and procedures in place to check the safety of the environment and the suitability of adults to work with children. The provider has a childcare qualification at level 4 and uses her knowledge to plan engaging and interesting activities for children. Staff are supported and encouraged to further their skills and knowledge through training and development. However, practice is not monitored thoroughly enough to identify opportunities to support younger children's emotional or social development. For example, opportunities to encourage children to help each other and to make a contribution to the group are missed. Management is keen to develop the club, recently inviting parents and children to complete a questionnaire to help them improve. Some suggestions from parents have been recently introduced and further ideas are incorporated in their development plan. Parents report that their children view the club as a treat.

Quality of teaching, learning and assessment requires improvement

Children are provided with a wide range of opportunities to play and explore, both indoors and outdoors. Large climbing equipment in the school playground provides children with opportunities to develop their physical skills and to promote healthy exercise. Children explore their ideas about zombies, using resources available to make their own props and develop their play. The wide range of creative materials gives children opportunities to explore their own ideas. For example, while one child makes a card for their father, another child labels their drawings of people with their ages. Children demonstrate that they enjoy the choice of activities available and enjoy playing alongside the adults, helping to create a shopping list in their play with a practitioner. Parents are asked to share their knowledge of their child when they join the club. This information is used to help staff to plan activities that interest the children and help them to settle well. However, staff do not gather information from teachers to identify opportunities for children to practise new skills and explore current interests to support school learning.

Personal development, behaviour and welfare require improvement

Children demonstrate that they have strong bonds with their key persons. They respond to them when they are feeling less confident. However, opportunities to encourage children to develop friendships with other children are missed. Children enjoy a choice of healthy snacks, a light tea and drinks. Healthy eating is discussed through play as the children explore the play food and learn about healthy lifestyles. Children are encouraged to meet their own care needs and to look after their own belongings. Appropriate rules are in place for the children to keep themselves safe, to share and to take turns. As a result, children's behaviour is managed well and they enjoy spending time together. Children negotiate with each other and invite others to join them in their play. They demonstrate that they are confident to explore alone or to play as part of a group and enjoy sharing their ideas. However, opportunities for children to share their experiences and to explore the wider world are missed.

Setting details

Unique reference number	EY476826
Local authority	North Yorkshire
Inspection number	981983
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	30
Number of children on roll	50
Name of provider	Sharon Mary Hoskin
Date of previous inspection	Not applicable
Telephone number	01937 590655

Spofforth Swallows was registered in 2014 and is based in Spofforth C of E Primary School, near Harrogate. The out-of-school club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, including one with a qualification at level 4. The club opens from 3.15pm to 6.15pm, Monday to Friday during school term times.

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