

# Childminder Report

**Inspection date**

20 April 2016

Previous inspection date

2 March 2012

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Outstanding        | 1        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The childminder continues to offer an outstanding service. Her constant drive for improvement is supported by excellent systems which help her to review and develop the quality of her provision. This enhances all aspects of her practice to maintain the highest levels of achievement for all children.
- The childminder's home, both indoors and outside, is highly stimulating and exceptionally well resourced. It has been planned meticulously to support all seven areas of learning.
- Children's emotional development is given very high priority. They form incredibly close and trusting relationships with the extremely caring childminder. She strives to ensure that all children are happy and feel safe. Older children comment on the exceptional skills of the childminder.
- The quality of teaching is consistently of a very high standard. The childminder is particularly skilled in promoting children's mathematical and literacy skills. Children are highly motivated to learn and thoroughly enjoy the superb activities and experiences provided by the childminder.
- The childminder supports and develops children's communication and language skills exceptionally well. She uses an extensive range of teaching skills to introduce and model the use of new words. The childminder enthusiastically engages children in conversations and responds positively to their ideas and suggestions.
- Partnerships with parents are extremely strong. The childminder has developed highly successful strategies to support children's learning at home. She is flexible in her approach and tailors communication with parents to meet their individual needs and requirements. Parents speak extremely highly of the childminder.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the range of natural and real resources to support children's excellent understanding of the world even further.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided.
- The inspector took account of the views of parents, carers and children, including those expressed in recent letters.
- The inspector checked evidence of the suitability of members of the household and the childminder's qualifications.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.

### Inspector

Rachel Deputy

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The qualified childminder ensures that robust policies and procedures are updated regularly, taking into account any changes in legislation. She is extremely knowledgeable about child protection issues and is confident in the procedures for reporting concerns. The childminder conducts extensive risk assessments of her home and before taking children on outings. She teaches children exceptionally well how to keep themselves safe and healthy. The childminder is extremely dedicated to driving continual improvements in her provision. She attends regular training, seeks support from other childminders, and uses research to extend her knowledge. This commitment contributes to the excellent quality provision she provides and the rapid progress that children make.

### Quality of teaching, learning and assessment is outstanding

The childminder uses her highly accurate assessments of children's development to identify stimulating next steps in learning which provide optimal challenge for each child. Children are confident, active learners and they initiate many activities themselves. The childminder sensitively plays alongside children to enhance their learning and they delight in her company. She is highly skilled at extending children's vocabulary and encouraging them to think critically. The childminder encourages children to recall past events and think about how they can solve problems. The childminder takes children to places of interest, such as farms, country parks and museums. Children have exceptional opportunities to learn about the world in a fun and exciting way. They visit newborn lambs at their local farm and compare eggs laid by geese to those bought from a shop. The childminder has plans to provide further resources to enable children to explore the natural world in even greater depth as they play.

### Personal development, behaviour and welfare are outstanding

The childminder provides warm and caring support, and children are extremely content in her home. The childminder is an excellent role model. She uses clear explanations when necessary to support children's understanding of appropriate behaviour. The childminder has a thorough understanding of how to promote equality and diversity. She offers meaningful opportunities to support children to develop a tolerance and respect of each other's views and the diverse society in which they live. Children are encouraged exceptionally well to think about how they can help each other and be kind. For example, they practise balancing in the garden and they gently offer words of encouragement to each other and hold each other's hands for reassurance.

### Outcomes for children are outstanding

Children are highly motivated in their play and learning. They gain excellent self-confidence and make exceptional progress in their learning and development. Children make substantial progress in communication, literacy and mathematics. They develop extremely strong relationships and a fantastic range of skills, abilities and attitudes, preparing them incredibly well for their future learning and their eventual move to school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 315082  |
| <b>Local authority</b>             | Warrington  |
| <b>Inspection number</b>           | 847678  |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 3 - 10  |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 7   |
| <b>Name of provider</b>            |   |
| <b>Date of previous inspection</b> | 2 March 2012  |
| <b>Telephone number</b>            |   |

The childminder was registered in 1998 and lives in Great Sankey, Warrington. She operates during term time only from 7.30am to 6pm, Monday to Friday, except for bank holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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