

# Childminder Report

**Inspection date**

19 April 2016

Previous inspection date

4 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has maintained her previous good judgement and continues to make improvements to her practice and provision.
- The childminder plans a wide range of quality activities, both indoors and outdoors. She ensures that children's individual needs and interests are met well.
- The childminder regularly monitors the progress that children are making. All children make good progress from their starting points.
- Children have plenty of opportunities to develop their literacy and mathematical skills, helping to prepare them well with key skills for their future.
- The childminder has a very calm and sensitive manner. This helps to foster close relationships with children and promotes their emotional well-being effectively.

### It is not yet outstanding because:

- The childminder keeps parents well informed about their children's learning and development. However, she does not always support parents to contribute their own information to children's ongoing learning and assessment.
- The childminder sometimes misses opportunities to encourage children to develop their independence skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer parents more opportunities to contribute their own information to children's ongoing learning and assessment
- make the most of opportunities to encourage children to develop their independence skills further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder and had discussions at appropriate times throughout the inspection.
- The inspector looked at a range of relevant documentation, such as the childminder's self-evaluation, training records and children's assessment files.
- The inspector took account of parents' views recorded in the file containing compliments.

### Inspector

Helen Royston

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has addressed the recommendations raised at her previous inspection. She has clear procedures to follow if she is concerned about the welfare of a child in her care. She keeps children as safe from harm as possible. For example, she checks the garden thoroughly for possible hazards before allowing the children to go out to play. The childminder gathers parents' views and regularly evaluates her own practice. She carefully considers children's interests and learning needs to make changes to the provision. One example of this is providing a greater focus on numeracy and literacy for a child soon moving on to school. The childminder accesses professional development opportunities to continue improving her knowledge. She shares information about children's progress with the local nursery to promote continuity in learning.

### Quality of teaching, learning and assessment is good

Children enjoy making their own choices during play. The childminder shares experiences with them and gently comments and asks questions. Children enjoy playing a shape game and she allows them time to think and look before helping them successfully match the shapes. This helps children develop their problem-solving skills. The childminder makes the most of opportunities to count. For example, children check how many blocks are in the tower or how many dinosaurs are hiding in the sand. They enjoy choosing nursery rhymes to sing and they enthusiastically join in with the actions. This helps support their communication and listening skills effectively. Parents are kept well informed about their children's learning. They have daily discussions with the childminder and spend time looking through the observations and photographs she has recorded.

### Personal development, behaviour and welfare are good

Children are happy and content in the provision. They snuggle up close to the childminder and go to her for reassurance if needed. Children are motivated to learn and show good concentration during activities. One example of this is while playing in the sand, they are completely absorbed in feeling the texture and exploring how it can stick together. They have fun exploring everyday objects, such as velcro rollers, and they test out what materials will stick onto their body. Children have lots of opportunities to be physical. They enjoy walks in the woods and trips to the local park. They play ball games in the garden, counting how many balls can be thrown in the bucket. Children's behaviour is very good and fostered through the use of positive praise. They help tidy up and listen carefully to instructions.

### Outcomes for children are good

The childminder completes an accurate progress check for children aged between two and three years. She supports children to make good progress by planning carefully for their next steps in learning. Children are working comfortably within expectations for their age and across all areas. Children grow in confidence and learn how to cooperate with others well.

## Setting details

<b>Unique reference number</b>	312200
<b>Local authority</b>	Tameside
<b>Inspection number</b>	871926
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	4 March 2011
<b>Telephone number</b>	

The childminder was registered in 1989 and lives in Stalybridge, Tameside. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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