

Gearies Infant School

Waremead Road, Gants Hill, Essex, IG2 6TF



Inspection date

25 April 2016

Previous inspection date

16 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Children are well cared for and demonstrate that they are secure and confident. Staff are good role models and meet children's emotional and physical needs effectively.
- Children benefit from the good links that staff establish with the school to ensure continuity of children's care.
- Staff establish strong links with parents. These links include two-way sharing of important information to meet the children's individual needs.
- Staff ensure children's safety effectively. For example, staff organise the sessions well and complete effective risk assessments to reduce any hazards to children.

It is not yet outstanding because:

- Although staff offer children a good range of healthy snacks and drinks, they do not extend children's understanding of the importance of adopting a healthy lifestyle, and the positive effects of this on their bodies, to further promote their good health.
- Staff do not make the best use of all opportunities to encourage children to manage tasks independently at snack time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to encourage children to do things for themselves to extend their independence skills further
- increase children's awareness of the importance of adopting a healthy lifestyle and how this affects their bodies, to extend their knowledge of good health.

Inspection activities

- The inspector toured the premises.
- The inspector carried out a joint observation with the manager.
- The inspector observed the quality of the interactions between the children and the staff.
- The inspector spoke to staff, parents, children and the management team at appropriate times during the inspection.
- The inspector read a sample of relevant documentation.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to recognise any possible signs that may affect a child's welfare and how to report these to the relevant agencies to help protect children and keep them safe. Children play in a secure and safe environment. Staff carry out detailed assessments to minimise any risks to children's safety. The provider and the manager drive improvement effectively. For example, the manager keeps updated by attending forums to discuss ways to improve practice and shares these with staff. The provider supports staff effectively. For example, she provides good opportunities for relevant staff training and carries out regular supervision meetings to monitor practice.

Quality of teaching, learning and assessment is good

Staff provide children with a good range of play experiences to meet their individual needs. For example, children enjoy lots of exercise, such as dodge ball and outdoor play activities. Children are skilled at solving problems. For example, they enjoy playing board games which involve using their mathematical skills and knowledge. Staff promote children's social skills effectively. For example, children take part in group discussions and express their ideas and thoughts about their school day, their weekend and future activities. Children learn about new words and extend their writing skills. For example, they enjoy a variety of reading books and freely use the writing resources.

Personal development, behaviour and welfare are good

Children learn about the expectations for good behaviour. For example, staff remind children of the importance of acceptable behaviour during discussions. Staff promote children's understanding of diversity effectively. For example, children learn about cultural festivals which promote their background, and those of others, and play with resources reflecting differences. Children understand how to keep safe. For example, they listen and respond to staff well when they talk about safety issues as they move from one area to another in the school. Children confidently attend to their personal needs, such as during daily hygiene routines, and help to tidy away resources.

Outcomes for children

Setting details

Unique reference number	EY273891
Local authority	Redbridge
Inspection number	837353
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	25
Number of children on roll	6
Name of provider	Jules Et Lis
Date of previous inspection	16 September 2010
Telephone number	07946 642915

Gearies Infant School out of school club registered in 2003. It is situated in Gants Hill, in the London Borough of Redbridge. The breakfast club is open each weekday from 7.30am to 9am. The after school club is open each weekday from 3.15pm to 6pm, during school term times. The playscheme is open in school holidays from 8.30am to 6pm. There are three members of staff, who all hold an early years qualification at level 3.

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