

# Childminder Report

**Inspection date**

21 April 2016

Previous inspection date

10 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder's self-evaluation is excellent. She has an accurate understanding of the strengths of her provision and ambitious plans for future development. The opinions of parents and children are actively sought and taken into consideration as she develops her practice.
- The childminder is extremely passionate and driven to maintain the highest standards of care and support for each child. Her targeted professional development programmes enable her to deepen her existing knowledge.
- The childminder has a thorough knowledge and understanding of each child's interests and the ways in which they like to learn. She allows them time, space and resources to extend their ideas and bring their play to a natural conclusion. Children are extremely well engaged in meaningful learning experiences.
- The childminder successfully builds close, nurturing bonds with children in her care. The ethos of mutual respect is fully and effectively embedded in her practice, to foster effective working relationships with children and their families.
- Each child is respected as a unique individual. The childminder has highly effective systems in place to share information relating to children's interests, needs and preferences so that their needs are consistently adapted to.
- The childminder has created a homely, welcoming and inclusive environment. Children choose to play between the indoor and outdoor areas, moving resources freely to suit their own ideas and purposes. They show high levels of engagement.
- Children make excellent progress from their individual starting points. They are confident, articulate and well-rounded individuals who have excellent self-care skills and a sense of independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider different ways to enhance older children's levels of concentration.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childminding.
- The inspector reviewed written feedback provided by parents, to take account of their views.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of her suitability and qualifications.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.

### Inspector

Lauren Grocott

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder has a constant drive to maintain the highest levels of achievement for each child and this is evident throughout her provision. The arrangements for safeguarding are effective. The childminder has a thorough understanding of wider safeguarding issues. She has robust and effective procedures in place to help keep children safe from harm. The childminder engages other providers and parents, to regularly and effectively share information about each child. The childminder makes extremely good use of this information, to continue children's learning from other settings. Robust monitoring systems enable the childminder to secure additional support quickly, for any child who requires it.

### Quality of teaching, learning and assessment is outstanding

The childminder provides an imaginative and meticulously well-executed programme of activities. Her observations are regular and parents are deeply involved in this process, which informs accurate and thorough assessments. Children are enthralled by the range of creative and imaginative experiences in the childminder's home. They explain clearly where they are going to plant seeds and what the seeds need to grow into plants. Younger children remain busy and engaged throughout the day. They explore using all of their senses and imagination as they scoop, pour and transport mud, rice and water in different ways. The childminder actively encourages children to follow their own interests. Children immerse themselves in leading a matching game, identifying numbers and successfully taking turns. The childminder intends to focus more sharply on promoting the levels of concentration of older children, to further support them as they prepare to move on to school.

### Personal development, behaviour and welfare are outstanding

Children's needs are exceptionally well met. They build up a sense of trust with the childminder and quickly settle into her setting. Children seek the childminder out to join in their games and she does so with sensitivity. The childminder skilfully instils the rules of her setting into daily practice. Children are extremely helpful and supportive of one another. They offer to help younger children to complete a game. Children make choices throughout the day. They choose their own snack, where they would like to play and what they would like to do, including going out on visits in the local community and beyond. The childminder is very calm and the children respond extremely well to her instructions and direction. Children follow very healthy lifestyles. They delight in regular exercise classes, where they improve their balance and coordination as they walk along high beams.

### Outcomes for children are outstanding

Children are extremely confident, self-assured and highly motivated. They attend to their own needs and have their own ideas. Children's social skills are excellent. They are respectful of others and regularly visit areas beyond their local community, to develop their understanding of diversity. Children are extremely well prepared for their next stage of learning, including the move to school.

## Setting details

<b>Unique reference number</b>	EY349090
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	849461
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 January 2011
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Hunts Cross, Liverpool. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three-year-old children.

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