

Growing Stars Nursery

43 Claremont Road, Harrow, HA3 7AU



Inspection date

Previous inspection date

25 April 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle well into nursery. Staff welcome them on arrival and ensure there is a caring and nurturing environment. Children generally behave well.
- Children's progress is good. Staff regularly check to see where children may need more help and provide challenging activities that guide children's next stages in their learning.
- Staff have good relationships with parents. Staff share information regularly with parents to enhance their children's learning and development.
- Children's physical development is good. They have daily outdoor opportunities to be active, both in the nursery's large garden space and when they go on walks in the local community.
- Staff teach well. They are skilled in using different techniques to support children's communication and language development. This includes children who are learning English as an additional language.
- The nursery manager regularly evaluates staff practice and reviews the overall quality of the nursery. She responds to feedback from parents and other professionals to help identify areas that can improve provision.

It is not yet outstanding because:

- On occasions, children are not helped effectively to manage their behaviour when in the pre-school room.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff further so they can support behaviour better when children are in the pre-school room.

Inspection activities

- The inspector observed children taking part in a range of activities and spoke to staff and children at appropriate times throughout the inspection.
- The inspector checked evidence of Disclosure and Barring Service checks, as well as the qualifications and training of staff.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector conducted a joint observation with the manager and held a meeting with her.
- The inspector looked at a range of policies and procedures, as well as observations and assessments.

Inspector

Jane Osburn

Inspection findings

Effectiveness of the leadership and management is good

The manager has a sound knowledge of the Early Years Foundation Stage requirements and constantly monitors the nursery provision. Safeguarding is effective. Staff have a good awareness of the nursery's policies and procedures to keep children safe in the event of a child protection concern. Regular risk assessments ensure the environment is safe and secure for children. The manager holds regular supervision for all members of staff to identify key areas for development, as well as any training needs. A commitment to the continuous professional development of staff helps to ensure good outcomes for children.

Quality of teaching, learning and assessment is good

The manager checks children's achievements and monitors how well children make progress. Staff plan and provide a wide range of interesting and challenging activities indoors and outdoors. Children are interested and eager to learn. Staff take account of the individual interests of the children when planning activities. For example, after children looked at ladybirds closely, staff provided opportunities to examine these further. They organised a range of minibeasts and information cards that extended children's interest. Well-planned activities promote children's early mathematical understanding and skills. For example, children learn to count objects they use during their activities.

Personal development, behaviour and welfare are good

Children are generally well behaved. Staff use different techniques to support children who are at different levels of learning or maturity. In the toddler room, staff use a range of ways to help children behave well. Staff work closely with parents to support children's emotional development. There is a well-established key-person system which helps children to form secure attachments and enhances their well-being. Children know about healthy eating through discussion with staff. For example, children are encouraged to choose from a range of nutritious foods during nursery snack times. Parents willingly provide information regarding their children's dietary requirements. Staff guide children to follow personal care routines, for example, ensuring hand washing before mealtimes.

Outcomes for children are good

All children make good progress, given what they know when they start. Children are curious, observe carefully, and develop their physical skills well. They gain secure early reading, writing and mathematical skills for when they move on to school.

Setting details

Unique reference number	EY477688
Local authority	Harrow
Inspection number	983659
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	49
Name of provider	Growing Stars Nursery Limited
Date of previous inspection	Not applicable
Telephone number	07958213317

Growing Stars Nursery was registered in 2014 and is privately owned. It operates from the completely refurbished St Joseph's Scout and Guide Hall in Harrow, Middlesex. The nursery opens Monday to Friday from 8am to 4pm during term time only. It provides funded early education for children aged two, three and four years. The nursery employs seven members of staff. The manager and deputy both hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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