

Snapdragons Nursery Horfield

635a Gloucester Road, Horfield, Bristol, BS7 0BJ



Inspection date

25 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers and staff are ambitious for children and have high expectations of what they can achieve. Children are eager to participate in a wide range of exciting learning experiences and make good progress from their initial starting points.
- Managers and staff are very good role models. They teach children to build strong friendships and to show kindness, respect and tolerance as they play. Children behave extremely well and are confident, happy and secure.
- Partnerships with parents are good. Parents are given a wealth of information on activities that take place and ideas to extend children's learning at home. Parents are keen to share their opinions of the nursery and talk very highly of the quality of their children's care and learning.
- Leaders and managers are reflective and have a clear view of their strengths and areas for further development. They have a strong drive to raise standards and promote the best possible outcomes for all children.

It is not yet outstanding because:

- On occasions, some staff intervene too quickly and do not provide enough opportunities for children to consider their questions and provide a response.
- At times, some staff do not make the best of opportunities to precisely match younger children's activities to their needs, interests and abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to think and respond to questions, to help them express their views and ideas
- revise the organisation of some group activities for younger children so they are consistently and precisely matched to their needs and interests.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, accident records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the nursery manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection, and from written questionnaires.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers and staff have a clear understanding of the procedures to follow if they have a concern about a child's welfare. Recruitment and vetting processes are robust and staff are vigilant and well deployed to help ensure children's safety. Managers track children's development meticulously. Any gaps in learning are identified quickly and interventions sought. Managers monitor staff performance well, in order to help continually raise the quality of teaching and children's outcomes. For example, staff have regular mentoring sessions and team meetings, and undertake observations of each other's practice. The qualified staff team is proactive with regard to their professional development. For example, they seek out and attend a variety of training courses in house and externally. Managers and staff work well with other settings children attend to help provide continuity in care and learning.

Quality of teaching, learning and assessment is good

Staff observe and assess children's progress accurately, and use the information to help plan for their individual next steps in learning. Overall, children's language development is promoted well. For example, staff encourage older children to engage in meaningful conversations and introduce new vocabulary, such as 'metamorphosis' and 'chrysalis' as children discuss lifecycles. In addition, staff engage younger children as they sing favourite nursery rhymes and read stories at their eye level. Children become immersed in imaginative role play. For example, they delight in creating rockets, becoming spacemen and putting their babies to sleep. Staff promote children's creative skills well. For example, younger children use chalk to make drawings and older children become engrossed in creating detailed models from dough.

Personal development, behaviour and welfare are good

The caring staff team builds strong bonds with children to help promote their emotional well-being. For example, all children demonstrate a real sense of belonging and respond well to the close interactions from staff. Children are confident and show good levels of independence. For example, older children enjoy serving their freshly cooked meals and younger children willingly tidy up. Children's physical play is promoted well. They enjoy accessing the nursery's exciting garden areas throughout the day. Children celebrate many festivals. For example, staff teach them about the communities in which they live.

Outcomes for children are good

Children are social and develop the skills that they need in readiness for starting school. Children persist with their activities, such as baking and identifying and writing the letters of their names. Staff promote children's mathematical learning extremely well. Children count and sort numbers, and discuss simple addition and subtraction as they play.

Setting details

Unique reference number	EY477317
Local authority	Bristol City
Inspection number	985238
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	125
Number of children on roll	164
Name of provider	Snapdragons Nurseries Ltd
Date of previous inspection	Not applicable
Telephone number	0117 986 1173

Snapdragons Nursery registered in 2014 and is located in a converted chapel in the Horfield area of Bristol. The nursery is open Monday to Friday between 7.30am and 6.30pm throughout the year, except for bank holidays. The nursery employs 28 members of childcare staff; of whom, 18 hold appropriate early years qualifications between level 2 and 8, three staff hold Qualified Teacher Status and seven staff members are currently undertaking schemes to gain appropriate qualifications. Internal advisory teachers, who hold Qualified Teacher Status, also support the nursery. The nursery receives funding to provide free early education for children aged two, three and four years.

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