

# Busy Bees Day Nursery at Milton Keynes Browns Wood



1 Morley Crescent, Browns Wood, Milton Keynes, MK7 8HT

<b>Inspection date</b>	25 April 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy their time playing and exploring in the nursery. Staff introduce children to positive learning experiences. They make good progress.
- Staff assessments of children's learning and the management team's tracking processes help to identify any gaps in children's learning and to enhance their experiences so they catch up quickly.
- Children behave well and they receive lots of praise from staff, which helps to promote their confidence and self-esteem. They develop good manners, social and emotional skills and play cooperatively together.
- The management team evaluates effectively to bring about continuous improvement. Parents, children and staff have good opportunities to be involved in the process.
- Partnerships with parents are strong. Staff keep parents extremely well informed about their child's progress. Parents speak positively about how feedback has helped them build on their child's learning at home.

### It is not yet outstanding because:

- Occasionally, staff do not always engage children as well as possible in activities to enable them to be fully involved.
- Children do not always have opportunities to express themselves imaginatively, for example, through music and dance.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- review the organisation of some planned activities to fully engage all children
- provide more opportunities for children to represent their own ideas, thoughts and feelings.

### **Inspection activities**

- The inspectors observed activities in the play rooms and gardens.
- The inspectors had discussions with children, parents and staff.
- One of the inspectors undertook a joint observation with the manager.
- The inspectors looked at observation files, tracking systems, the self-evaluation form and a selection of policies and children's records.

### **Inspector**

Kim Mundy

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team ensure staff complete training and fully understand their responsibility to protect children. They ensure the premises are safe and secure so children can move freely between play spaces. The management team provide very good opportunities for staff to develop new skills through meetings with senior staff and training courses. For example, following a mathematical training course, staff introduced 'maths bags' with activities for children to use in the nursery and at home. The management team praise and recognise good performance effectively through the staff appraisal system. They establish good partnerships with local schools as well as others involved in the children's lives to build on and complement their learning.

### Quality of teaching, learning and assessment is good

Staff nurture and support, rather than direct children's learning. For example, they help children make choices and organise themselves well. Children are busy and explore, and staff encourage them to follow their interests in the well-planned and stimulating environments. Staff skilfully interact with children to encourage their speaking and listening skills. They build children's confidence, for example by encouraging them to fill their 'chatter box' with items from home to share and talk about with their friends. Staff provide young children with a wide range of sensory experiences. For example, they explore cornflour, noticing the trails they leave when feeling and moving it about.

### Personal development, behaviour and welfare are good

Children make strong attachments to their key person and other staff. Staff promote children's personal, social and emotional development well. Staff help children develop a good understanding of why it is important to lead healthy lives. For example, they provide home-cooked nutritious food and teach children to follow good hygiene routines. Children increase their physical skills when they use the challenging apparatus in the garden. Staff encourage children to take responsibility for their personal safety. For example, in the outdoor construction area, children know they must wear hard hats and high visibility jackets.

### Outcomes for children are good

Children develop good mathematical skills. For example, they learn to count, add and subtract, and explore measurement and three-dimensional shapes. Children mould dough, which strengthens the muscles in their hands for early writing. They write for many purposes, such as shopping lists. Children learn to use technology, such as the computer, metal detectors and light boxes. They develop good independence skills, for example, as they dress themselves. All children progress well and some exceed development typical for their age. Children learn a range of skills ready for the next stage in their education.

## Setting details

<b>Unique reference number</b>	EY486698
<b>Local authority</b>	Milton Keynes
<b>Inspection number</b>	1005163
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	101
<b>Number of children on roll</b>	102
<b>Name of provider</b>	Busy Bees Nurseries Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0333 2205454

Busy Bees Day Nursery at Milton Keynes Browns Wood registered in 2015. It is open each weekday from 7.30am to 6.30pm all year round, except Bank Holidays. The nursery receives funding to provide free early education for children aged two, three and four years. It employs 24 staff; of these, 17 staff hold appropriate early years qualifications.

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