

# Footsteps Day Nursery

2 Preston Road, London, E11 1NN



<b>Inspection date</b>	25 April 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team provides good support and encouragement for staff's individual professional development. Staff share their new skills and knowledge with each other in order to help improve their overall teaching and care for children.
- Staff teach well and are particularly effective in assessing children's progress. This enables the manager to offer extra support as soon as possible for those children who need help to maintain their good progress and learning.
- Staff are fully aware of the personal needs of individual children. They work closely with parents to settle in new children.
- Good links with other schools to exchange information help to prepare children for their future learning and enable them to make a smooth transition to school.
- Children build close relationships with staff and especially enjoy opportunities for conversation. They quickly develop a sense of belonging and demonstrate growing self-confidence. Children's behaviour is good.

### It is not yet outstanding because:

- Outdoor play times are not always organised effectively to develop aspects of children's learning.
- Staff do not make the most of opportunities to encourage children to solve simple problems or make decisions about their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- organise outdoor play times better to help children learn more effectively
- ensure activities help children to solve simple problems and make decisions about their learning more confidently.

### Inspection activities

- The inspector observed children taking part in a variety of indoor and outdoor activities.
- The inspector spoke with parents and members of staff.
- The inspector sampled different documentation, with a focus on children's progress and safeguarding.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector interviewed the owner and manager.

### Inspector

Jill Nugent

## Inspection findings

### Effectiveness of the leadership and management is good

The owner works closely with the manager to set realistic targets for ongoing development and improvement. The management team is fully aware of its responsibility regarding statutory requirements. The owner arranges informative displays for parents and visitors to increase their awareness of early years education. Safeguarding is effective. Staff are vigilant concerning daily health and safety checks. They are particularly attentive to children's safety on outings. The manager is rigorous in monitoring teaching, learning and childcare. Staff are well qualified and the manager often works alongside them, encouraging them to reflect on their practice. Staff meet regularly with parents to share information about children's progress. This is especially beneficial in helping parents to become more involved in their children's development.

### Quality of teaching, learning and assessment is good

Staff usually provide good support for children as they play and explore. Staff typically enhance children's play as they demonstrate techniques and suggest ideas. They encourage children to explore creatively through mark making. For example, children like to create shapes and letters on paper and whiteboards. Staff provide many opportunities for children to enjoy stories. Children like to join in with familiar phrases and actions. Children often learn to make connections between different experiences to enhance their learning. Staff identify the needs of children quickly to help move them on in their understanding. For example, they use special topics such as 'life cycles', which help children to understand more about nature and the wider world.

### Personal development, behaviour and welfare are good

Children relate well to each other. Staff liaise with parents to help children gain personal independence, for instance, when toilet training. Staff provide nutritious meals, cooking them from scratch as far as possible. Children enjoy the range of foods and eat very well. They benefit from regular trips to a local allotment, where they learn about how food grows and later are able to taste it. Children have daily opportunities for physical play outdoors. They are aware of safety issues, for example, they know that only one person may play on the trampoline at any one time. Children learn to share resources and to respect others. Staff work with parents to manage individual behavioural difficulties. Children are keen to help out with daily tasks, such as setting out tables at mealtimes.

### Outcomes for children are good

All children make good progress in their learning, given what they know when they start. Children are content and show interest in the activities on offer. They acquire useful early skills in the key areas of language, literacy and mathematics. Children are prepared well for their next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY477461
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	981820
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	41
<b>Name of provider</b>	Footsteps Day Nursery (Leytonstone) Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 85305471

Footsteps Day Nursery registered in 2014. The nursery operates from a converted house in Leytonstone, in the London Borough of Waltham Forest. The nursery is open every weekday, from 8am to 6pm, for 51 weeks of the year. The nursery currently employs 15 staff, the majority of whom hold relevant early years childcare qualifications. The nursery is in receipt of funding for free early years education for children aged three and four years.

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