

# Winton Pre-School

Winton Baptist Church, 15 Cardigan Road, Winton, Bournemouth, Dorset, BH9 1BD



## Inspection date

26 April 2016

Previous inspection date

16 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a safe and welcoming environment where children build good relationships with each other. Children learn to respect one another and develop a positive awareness of peoples' differences.
- Staff plan a broad range of activities according to children's learning priorities and relevant topics. Children are keen to take part and focus well.
- Management and staff monitor children's progress well, helping them to identify and address gaps in their learning. Children make good progress from their starting points.
- Staff establish effective partnerships with parents and outside agencies. This helps them to meet children's individual needs well. Parents report positively on the progress their children make and say that their children are well prepared for starting school.
- Management's self-evaluation includes the views of staff, parents, children and outside agencies. They successfully identify areas for development to benefit children's learning, for example, by further promoting children's independence at snack times.

### It is not yet outstanding because:

- Staff sometimes miss opportunities to further extend children's interests, for example they do not always promptly adapt activities to build on children's immediate interests..
- Staff do not always make their good range of resources easily available to encourage children to explore, experiment and test their own ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of every opportunity to build on children's interests
- provide more opportunities for children to investigate, solve problems and extend their thinking.

### Inspection activities

- The inspector observed children's activities, both inside and outside.
- The inspector spoke to staff, children and management at appropriate times during the inspection.
- The inspector looked at a sample of documents, which included the safeguarding policy and children's progress records.
- The inspector completed a joint observation with the manager.
- The inspector took account of parents' views obtained in person.

### Inspector

Brenda Flewitt

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding of child protection issues and the procedures to follow if they have concerns. The management committee has attended training and improved its understanding of its roles and responsibilities in meeting requirements. There are clear recruitment procedures to check staff suitability to work with children. Management regularly meets with staff and supports them in developing their roles and their teaching practice. For example, staff have learnt a system for sign language to support children in communicating their needs.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of the learning and development requirements. They give considerable thought to arranging the learning environment each day, linked to children's learning needs. Children use their imaginations well as they act out real-life and imaginary situations. Staff use these opportunities regularly to extend children's language, early literacy skills and understanding of mathematics. For example, children look at instructions, write notes and learn how to use numerals to signify the time of day. Staff promote children's communication skills well. For example, they talk with children during their activities, naming objects, people and actions. They provide specific activities, such as in small groups, to support children who are learning to talk. Children develop good listening skills, for example, as they enjoy stories and discussions.

### Personal development, behaviour and welfare are good

Children are happy and settled. Staff obtain details from parents about their children's interests when they start, which helps them to make children feel secure. Children behave well. They learn to take turns, become familiar with routines and care for their environment. Staff promote healthy lifestyles well. For example, they enable children to make choices from healthy food options and teach them good habits for caring for their bodies. Children enjoy fresh air and exercise every day to promote their good health. For example, at the inspection, children listened well to instructions as they practised basic yoga moves.

### Outcomes for children are good

All children develop in confidence, make choices and relate to adults and other children well. Children learn that print has meaning and they start to recognise words, such as their own names. They show an interest in experiments, numbers and shapes, and transfer what they learn to their home lives. Children develop increasing independence, for example, in managing their own clothes and caring for themselves. Skills such as these help to prepare children well in readiness for starting school.

## Setting details

<b>Unique reference number</b>	100538
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1018057
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	22
<b>Name of provider</b>	Winton Pre-School Playgroup Committee
<b>Date of previous inspection</b>	16 June 2015
<b>Telephone number</b>	01202 514124

Winton Pre-School registered in 1992. It is a community pre-school run by a committee of parents and operates from a community hall within Winton Baptist Church, Bournemouth, in Dorset. The pre-school receives funding to provide free early years education for children aged two, three and four years. The pre-school is open each weekday. On Wednesdays, it is open for an afternoon session from 12 noon to 3pm. On the other days, the sessions are from 9am to 1pm. The pre-school operates during school term time only. The pre-school employs six staff who work with the children, all hold early years qualifications, including one at level 4.

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