

Sherpa Kids St Michael's Enfield



St Michael and All Angels Church Hall, Gordon Hill, Enfield, Middx, EN2 0QP

Inspection date	21 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff offer a broad range of activities. They take into account children's different abilities, interests and ways of learning when planning activities to meet their needs.
- Staff are experienced and know how to motivate children. Children of all ages thoroughly enjoy their time at the club.
- The provider offers good support to staff to enhance their skills and knowledge. Staff receive feedback on their practice, such as through appraisals, and access regular training to enhance their good practice.
- Staff effectively support children's emotional well-being. Children display high levels of confidence and self-esteem.
- Partnerships with parents are strong. Staff fully involve parents in all aspects of the club and parental feedback is positive. Parents share their children's current interests and achievements with staff to help inform planning. Parents comment that staff are friendly and supportive.

It is not yet outstanding because:

- Staff do not use all opportunities throughout the daily routines to extend further children's independent skills, such as in managing daily tasks by themselves.
- On occasion, staff do not provide enough time for children to think and gather their thoughts, particularly when responding to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to encourage children's independence skills even further, particularly during everyday routines
- offer sufficient time for young children to think and express their thoughts, such as when responding to questions.

Inspection activities

- The inspector carried out observations of the children during activities in the church hall rooms, and observed the children during outdoor activities in the main school playground.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the manager and registered person.
- The inspector completed a joint observation with the manager.
- The inspector reviewed self-evaluation processes and checked evidence relating to the suitability of staff. Other documents sampled included the club's policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff are knowledgeable about the procedures to follow if they had any cause for concern. They understand their responsibility to protect children from harm. Staff conduct daily risk assessments of the environment to reduce any hazards and effectively teach children about their own personal safety. The manager monitors staff's performance and ensures that they have opportunities to access training to boost their knowledge and skills, and improve the quality of care and experiences they offer children. Self-evaluation processes are accurate, and the manager uses these effectively to identify targets for improvement. Staff have strong partnerships with the linked school, which helps them to learn about children's needs and settle them quickly so that they enjoy their time at the setting.

Quality of teaching, learning and assessment is good

Children enjoy taking part in craft activities that reflect their own interests and ideas. Staff interact well with the children. They support children's learning effectively and encourage the use of various materials and media. For example, children experiment imaginatively when they make dragons from sliced vegetables. Children continue to develop the skills they need for their future learning, and staff know how to provide learning experiences that complement their learning at school. Staff extend children's language and thinking skills well, for example, they engage in discussions to build on children's understanding of the wider world. Children play cooperatively and learn to take turns, for example, while using the skipping ropes outside.

Personal development, behaviour and welfare are good

Children are happy and enjoy attending the club. They settle well and follow a familiar routine. Children learn to develop an awareness of health and safety, such as through the daily routines, discussions and activities. They follow good hygiene practices, such as regular handwashing. Children are confident and staff continue to promote their self-esteem, such as through consistent praise and encouragement. Staff encourage children to be respectful of others and to recognise their own unique qualities. Children are aware of the expectations for behaviour. They benefit from plenty of physical challenges, such as playing football and using climbing equipment, to develop their coordination skills, balance and control.

Setting details

Unique reference number	EY478992
Local authority	Enfield
Inspection number	988108
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	45
Number of children on roll	21
Name of provider	J&L Out of School Ltd.
Date of previous inspection	Not applicable
Telephone number	07710 393078

Sherpa Kids St Michael's Enfield registered in 2014. The after school club operates from St Michael and All Angels Church Hall in Enfield, Middlesex. The breakfast club runs from 7.45am to 9am. The after school club runs every weekday during term time only, from 3.30pm to 6pm. The provider employs six members of staff. The manager holds an appropriate early years qualification at level 3.

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