

Drayton Daisychain Preschool



Drayton Methodist Church, Station Road, Drayton, Portsmouth, Hampshire, PO6 1PU

Inspection date	20 April 2016
Previous inspection date	10 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management implements effective procedures to track children's progress and to identify children that need extra support.
- The staff team works well with outside agencies and other providers to consistently support children's learning needs.
- Children's well-being is fostered. For example, they take part in challenging and interesting physical activities that require them to concentrate on the way they move their bodies.
- Staff reflect on the effectiveness of their daily planning well. Play is enjoyable and purposeful, and staff successfully support children's learning. Children make good progress in their all-round development, overall.
- Children who are moving on to school are emotionally very well supported by staff and they communicate children's individual needs to future teachers.
- Management monitors the effectiveness of the provision and teaching practice well. It takes positive steps to drive improvement in outcomes for children.

It is not yet outstanding because:

- Staff do not fully engage all parents in their children's learning.
- Staff do not provide good opportunities for children to explore information and communication technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen relationships with parents further to encourage all parents to be involved in their children's learning
- increase opportunities for children to use information and communication technology.

Inspection activities

- The inspector observed interactions between staff and children in all areas of the pre-school.
- The inspector carried out a joint observation with the manager and they discussed their findings.
- The inspector viewed policies and procedures in place and spoke to staff about their knowledge of safeguarding matters.
- The inspector viewed a sample of children's learning journals to track their progress.
- The inspector spoke to parents and children to hear about their experiences at the pre-school.

Inspector

Julie Bruce

Inspection findings

Effectiveness of the leadership and management is good

Management has good procedures in place to evaluate provision and make changes that it thinks will benefit children's development. For example, staff evaluated that children struggled to use the toilet area. Well thought-out changes mean that children are now able to access the toilet area more easily, increasing their independence. They have worked hard to build on their good partnerships with parents but recognise they could do more to engage parents who they do not see very often. Safeguarding is effective. All staff have a good understanding of how to protect children from harm and of action they must take if they have any worries about children's welfare. Management communicates well with staff and ensures they remain suitable to work with children. Staff are given good opportunities to attend training to improve their knowledge and skills.

Quality of teaching, learning and assessment is good

Staff consistently interact well with children during play and help to motivate them in their learning. New children are given additional support by staff to settle in. Children take part in enjoyable activities in a well-structured environment. For example, children made mud pies in the garden area. They talked about how the texture of the mud changed when they added more water, and they got very messy. Staff have a good understanding of what children can do and make quality observations during their play. They make accurate and regular assessments of where children are in their learning and development, and are well informed to formulate children's next steps of learning.

Personal development, behaviour and welfare are good

Staff have formed secure bonds with children. Children are very comfortable to make personal choices during their play and to access additional resources. Staff employ good methods to support children's physical needs and talk to children about why a healthy diet is important for their well-being. Children are very confident and secure in their environment, and learn to keep themselves safe. Behaviour is extremely good, children play together harmoniously, and are very polite towards each other. Children are encouraged to understand how other people live. For example, children talked about holidays they have been on and what people eat in other countries.

Outcomes for children are good

Children are enthusiastic in their play and learning and they make good progress. Children with special educational needs receive good support to achieve well alongside their peers. All children are used to following daily routines. They listen well to instructions, and work well with each other. Children gain a good level of maturity by the time they are ready to make the next step on their learning journey.

Setting details

Unique reference number	143461
Local authority	Portsmouth
Inspection number	825832
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	40
Name of provider	Drayton Daisychain Preschool Committee
Date of previous inspection	10 February 2009
Telephone number	07862 718196

Drayton Daisychain Preschool registered in 1984. It is a registered charity and is run by a committee. It operates from rooms within Drayton United Church, in Portsmouth, Hampshire. The pre-school is open during school term times, on Mondays to Thursdays from 8am until 3pm and on Fridays from 8am until midday. The pre-school receives funding to provide free early education for children aged two, three and four years. The pre-school employs five members of staff; of these, four members of staff have level 3 qualifications and one member of staff holds a level 5 qualification.

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