

# Teddies Raynes Park

3 Spencer Road, Raynes Park, London, SW20 0QN



## Inspection date

21 April 2016

Previous inspection date

11 October 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The management team does not offer enough support or guidance for staff to fully understand the systems in place to monitor children's progress. The quality of assessment is inconsistent and does not help staff to ensure that teaching is always targeted precisely to help children make good progress.
- Staff sometimes miss opportunities to build on children's interests as they play to extend their understanding of the world further.

### It has the following strengths

- Babies and toddlers independently access a range of resources that entice and motivate them to explore through their senses.
- Older children have good opportunities to develop their physical skills. For example, they make good use of the outdoor area each day and enjoy regular opportunities to attend additional clubs, such as tennis, sports and ballet.
- Parents appreciate the effective arrangements to help their children settle in when they first start.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

### Due Date

- improve the support and mentoring for staff to understand how to effectively assess children's level of achievement on an ongoing basis to target teaching more effectively 27/05/2016

**To further improve the quality of the early years provision the provider should:**

- improve the consistency of support for children to extend their understanding of the world.

## Inspection activities

- The inspector observed children and staff playing, indoors and outdoors.
- The inspector and manager participated in a joint observation.
- The inspector spoke to parents.
- The inspector reviewed a sample of documents.
- The inspector spoke to staff about safeguarding and supervision.

## Inspector

Genevieve Mackenzie

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff have a good understanding of child protection and know how to report a concern. Staff attend regular training to improve children's experiences. For example, they have learnt basic sign language and use this with children to help communication. The management team observes staff as they implement planned activities to help them to reflect on their practice. However, they do not support staff well enough to ensure they implement an effective and regular assessment system for all children. Staff work together with other relevant professionals to support children who have identified special educational needs. Managers are keen to strengthen their practice and have made many improvements since their last inspection. They maintain positive relationships with parents and actively seek their views to help identify ways to continually improve the quality of the provision.

### Quality of teaching, learning and assessment requires improvement

The weaknesses in the monitoring of children's progress lead to inconsistencies in the level of challenge offered to help each child achieve the next steps in their learning. However, children take part in a broad range of activities that reflect their interests, and staff offer some useful support to extend their enjoyment and understanding. For example, staff ask simple questions and use gestures to help babies to develop their communication skills during activities. Staff help very young children to start to identify and solve problems by, for instance, asking them if a ball fits in a box and encouraging them to try to fit the ball inside. Staff support children's interest in role play to help them develop their imaginations. For example, children dress up as firefighters and push the fire engine around while the staff make siren noises. However, staff do not recognise all opportunities to extend children's knowledge of the world around them.

### Personal development, behaviour and welfare are good

Staff stay close by to help children when they need it and to keep them safe. They rigorously check for, and eliminate, risks in the environment. Staff promote children's good health well. For example, they encourage children to exercise and eat healthy food to promote their physical well-being. Children develop strong relationships with staff through an effective key-person system. Staff encourage children to develop self-care skills to help them to be more independent when they start school. Staff praise children to help them to develop good self-esteem. This promotes children's personal well-being.

### Outcomes for children require improvement

Children progress from their starting points, although their progress is not always as rapid or coordinated as possible. Children enjoy their time in the nursery and, overall, are adequately prepared for their future move to school. They develop confidence, behave well and mix well with others.

## Setting details

<b>Unique reference number</b>	EY266600
<b>Local authority</b>	Merton
<b>Inspection number</b>	1028026
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	62
<b>Number of children on roll</b>	66
<b>Name of provider</b>	Teddies Childcare Provision Limited
<b>Date of previous inspection</b>	11 October 2012
<b>Telephone number</b>	0203 780 3048

Teddies Raynes Park registered in 2004. It is located in Raynes Park, in the London Borough of Merton. The nursery opens each weekday from 7.30am to 6.30pm for 51 weeks of the year. The nursery employs 21 staff, of whom 14 staff hold qualifications at level 3 and two hold qualifications at level 2. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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