

Clapton Park Childrens' Centre Nursery

161 Daubeney Road, LONDON, E5 0EP



Inspection date

21 April 2016

Previous inspection date

21 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are fully dedicated to their work and ensure teaching is consistently good. They plan good-quality activities that are enjoyable and challenging to children, who eagerly join in. All children make good progress from their starting points.
- Staff know the children exceptionally well. They provide children with high levels of emotional security. Children are extremely confident and self-assured in their learning.
- Staff value their partnership with parents. Regular information sharing involves parents fully in their children's learning and achievements, and enables them to contribute effectively. Parents hold staff in high regard and talk about how the staff are approachable and that their children receive good levels of care and learning.
- Staff have effective partnerships with other professionals. They work well to obtain support for children when needed. Staff understand and respect the needs of all the children, who thrive as they play and learn together in a very secure environment.

It is not yet outstanding because:

- On occasions, some staff do not always organise the indoor activities effectively enough, which slightly hinders opportunities to fully extend children's learning experiences during these times.
- Mealtimes are not always organised as effectively as possible to prevent some children from becoming restless and not fully engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- guide staff to make more effective use of all activities to enhance each child's learning experiences even further
- develop the organisation of mealtimes more effectively to enable children to be consistently engaged in purposeful learning.

Inspection activities

- The inspectors observed children's play and staff interaction with them, indoors and outside.
- The lead inspector completed a joint observation with the manager.
- The inspectors talked to parents, staff and children, and held regular discussions with the executive head, the centre manager and the deputy manager.
- The inspectors examined documentation, including a representative sample of children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a sharp understanding of their role in protecting children. They completely understand the importance of identifying and reporting any concerns that may arise about children in their care. The management team is ambitious and communicates high expectations to the staff. For example, the manager uses clear systems for the supervision of staff and monitoring their performance. Staff make good use of training to improve their practice, which has a positive impact on children's learning experiences. For example, staff now make effective use of the forest school and outdoor play opportunities to fully support children who learn best outside. This is a particular strength of the nursery. The centre manager and staff monitor the quality of the provision effectively, which raises outcomes and drives continuous improvement.

Quality of teaching, learning and assessment is good

Children's all-round learning is enhanced through the provision of the forest school. For example, children take great delight in exploring and discovering nature. Children communicate very well and their voices are valued. Staff encourage children to use their own words to express themselves. For example, staff record narratives of children's words to describe pictures, which enhances their self-confidence and self-worth. Staff complete detailed observations and assessments of children's development. Staff are very clear in their role in planning for individual children, including their next steps in learning. Staff use many experiences to support children's learning. For example, in the outdoor area, staff encourage children to recall the names of flowers they previously learned.

Personal development, behaviour and welfare are outstanding

Children are exceptionally safe and secure. They demonstrate that they are excited and highly motivated to learn. For example, they eagerly talk about their findings in the garden. Children develop close attachments to staff and each other. For example, they are delighted to see friends who have not attended for a few days. Staff are extremely well deployed. This positively helps children to explore and boosts their confidence in their abilities. Children behave superbly well. Staff are positive role models and give children excellent opportunities to express themselves and understand how any unacceptable behaviour can upset others. Staff use practical information and activities to ensure children know how to keep themselves safe. For example, they know how to behave safely on the journey to the forest school.

Outcomes for children are good

Children make good progress. They rapidly learn the skills they need for the next steps in their learning. Children are fully confident and very secure. They develop very good independence skills. Children's language skills are developing very well. For example, they understand how to use their words correctly and enjoy singing familiar songs.

Setting details

Unique reference number	EY450442
Local authority	Hackney
Inspection number	1048039
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	64
Number of children on roll	97
Name of provider	London Borough of Hackney
Date of previous inspection	21 January 2014
Telephone number	020 8986 7437

Clapton Park Children's Centre Nursery registered in 2012. It is situated in the London Borough of Hackney. The nursery opens each weekday from 7.45am to 5.45pm throughout the year. The provider employs 20 childcare staff; of these, 19 hold appropriate early years qualifications and one holds Qualified Teacher Status. The provider receives funding for the provision of free early education for children aged two, three and four years.

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