

Teddies Southfields

Dunsthill Mill, 21 Riversdale Drive, London, SW18 4UR



Inspection date

21 April 2016

Previous inspection date

13 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff successfully engage children in purposeful activities. Children display high levels of concentration, perseverance and independence. They make good progress from their starting points and are well prepared for their next steps in learning.
- Children have good relationships with staff, including their key persons, who are effective in promoting their confidence and emotional well-being.
- Children's behaviour is good. Staff manage children's behaviour in a positive way. They have high expectations and are good role models.
- Managers accurately evaluate the quality of teaching and carefully monitor children's progress. They provide good quality feedback to staff and take action to ensure that they can continually improve their practice.
- Strong recruitment and vetting procedures are in place. Staff working with children are suitable to do so and are qualified and committed to providing good quality care.
- Staff develop effective partnerships with parents and are proactive at sharing information about children's progress. Parents are happy with the service they receive.

It is not yet outstanding because:

- Staff do not always match activities to children's abilities as accurately as possible to enable them to make consistent progress in mathematics.
- Staff do not always encourage children to think and make their own contributions during adult-led group activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the planning of mathematical activities to ensure that they are better matched to children's abilities to enable them to make more consistent progress
- build on the teaching techniques used to enhance children's critical thinking and problem-solving skills.

Inspection activities

- The inspector held discussions with the management team and staff. Samples of documents were viewed, including observations and assessments of children's progress.
- The inspector observed activities in the indoor and outdoor environments.
- The inspector carried out joint observations with the manager.
- The inspector held a meeting with the management team to check evidence of staff suitability and qualifications.
- The inspector held meetings with parents to check their views.

Inspector

Victoria Forbes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers use successful recruitment and induction processes to ensure staff are suitable and clear about their roles and responsibilities. Staff attend regular training on child protection and show a secure understanding of their responsibility to safeguard children. Managers use regular supervision and appraisal systems to assess staff practice. Partnership working with other providers is successful and helps staff and managers to provide consistent and coordinated care for each child. Staff have established good partnerships with parents. There is a good two-way flow of information between them which helps staff to meet children's individual needs.

Quality of teaching, learning and assessment is good

Staff provide varied learning experiences that build on children's interests and needs. They are experienced in supporting younger children. For example, they provide resources such as musical instruments, mirrors, and malleable materials to help develop children's sensory experiences and language development. Daily routines are a happy time and form part of children's learning. For example, staff talk, sing, and count with the children when they prepare for lunch. Staff are aware of when they need to allow children to direct their own learning and when they need to intervene.

Personal development, behaviour and welfare are good

Staff support children's emotional well-being successfully. For example, they provide lots of praise and compliment children on their efforts, which boosts children's self-esteem. They fully support children who have special educational needs or disability and those who are learning English as an additional language. For example, staff and parents speak a range of languages and all contribute to the 'welcome board', where greetings in a range of children's home languages are recorded to help staff and children to communicate. Children are encouraged to take responsibility for their own safety. Candy Floss, the zebra, helps to spread the message about keeping everyone safe, and children learn to recognise and manage risk. Children's health is promoted well. Meals and snacks are balanced and healthy.

Outcomes for children are good

Children make good progress and are well prepared for their next steps in learning. They confidently take charge of their own learning and invent their own games. Older children enjoy working in the reading area, where bright, interactive displays, such as 'How do dinosaurs get well soon?', capture children's imagination. Home-made books, such as 'How caterpillars turn into butterflies', allow children to share information about themselves, their learning, lifestyles and their community.

Setting details

Unique reference number	123184
Local authority	Wandsworth
Inspection number	987876
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	54
Name of provider	Teddies Childcare Provision Limited
Date of previous inspection	13 July 2012
Telephone number	02088702009

Teddies Southfields is managed by Bright Horizons Family Solutions and is located in the London Borough of Wandsworth. It opened in 1997 and operates from 8am to 6pm from Monday to Friday throughout the year, except for bank holidays. The nursery provides funded education for children aged two and three years. There are 17 members of staff, 13 of whom hold relevant qualifications.

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