

Greenways Nursery School

Snoxhall Pavillion, Snoxhall Fields, Knowle Lane, Cranleigh, Surrey, GU6 8JW



Inspection date

22 April 2016

Previous inspection date

23 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- A rich and stimulating environment, together with effective support from staff, encourages children to engage positively in their learning. All children make good progress from their starting points, including those who have special educational needs or disability and those who are learning English as an additional language.
- Staff are sensitive and kind to children. They take the time to settle children into the nursery and make sure that children's care needs are met well. This supports children's emotional and physical well-being.
- Staff have very good relationships with parents. Parents are informed about their children's progress through regular discussions. Staff work well with other professionals involved with the children to support continuity of learning.
- The manager and staff work very well together. They regularly evaluate their practice, taking into account the views of parents and children, to provide good quality teaching and learning experiences.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to extend children's mathematical learning.
- Children do not have many opportunities to develop an understanding of, and extend their interest in, modern technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children every opportunity to extend their learning about mathematics
- improve opportunities for children to explore modern technology, to help them embed and extend their technological skills

Inspection activities

- The inspector observed staff's interactions with children in the playroom and outdoors, and the impact these have on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector examined a range of documentation, including children's records, staff planning, staff recruitment records, risk assessments, policies, procedures and self-assessment information.
- The inspector had discussions with the manager, staff, children and some parents.
- The inspector checked evidence of staff suitability to work with children, including their qualifications.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

The dedicated manager is passionate and capable. Safeguarding is effective. Staff have a good knowledge of the safeguarding and welfare requirements, providing a secure and nurturing environment where children feel safe. All staff know what to do if they have concerns about a child's welfare. There is a robust system for the safe recruitment of staff. The manager provides effective staff supervisions and appraisals, and monitors the children's outcomes. This helps to check the quality of children's learning experiences accurately, and plan staff training needs. For example, staff attended training to develop knowledge of how two-year-olds learn and develop. They adapted the play areas to enable all children to choose their own play, helping to develop their language skills.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff prepare children for their move to school, teaching them the skills they need to ensure that they are ready and prepared. For example, staff work on improving children's listening and communication skills through daily group story times and activities. This includes a key focus on letters and sounds, and literacy. The experienced staff review children's learning, providing new experiences and adapting the learning environment, which enhances children's learning. For example, staff set up a road and garage for the children interested in transport. This inspired their imaginations well. Children set up a car wash, used a calculator to pay for petrol, discussed the dangers of driving the wrong way on a road, and gave out speeding tickets. This offered children opportunities to develop their language, number recognition, and their understanding of the world.

Personal development, behaviour and welfare are good

Staff value children and include them well in this warm and friendly nursery. It is exciting and interesting for children, who really enjoy investigating and exploring the well-planned learning spaces. Staff are sensitive to children's emotional well-being and are quick to respond to their needs. Children play harmoniously together and relish the company of their friends. Older children show great care towards younger children, such as by helping them at snack times. Staff act as good role models and children's behaviour is very good. Staff encourage children to be independent and manage their own personal care routines. Staff promote children's understanding of healthy lifestyles effectively.

Outcomes for children are good

All children make good progress in their learning and development. They are happy to learn, and enjoy the play and learning opportunities on offer. Children are keen to write their names, join in with listening activities, and develop their concentration skills. They understand values, such as caring and kindness.

Setting details

Unique reference number	120050
Local authority	Surrey
Inspection number	1028716
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	10
Name of provider	Karen King
Date of previous inspection	23 May 2013
Telephone number	07929922415

Greenways Nursery School registered in 1988. It is situated in the village of Cranleigh, in Surrey, within the grounds of the Snoxhall Fields. It is open from 9am to 1pm on Tuesday, Wednesday and Friday, and from 9am to 2.30pm on Monday and Thursday, during term times. There are four staff working with the children, including the manager. Two staff hold relevant childcare qualifications at level 3. One member of staff holds Qualified Teacher Status. The pre-school receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

