

Redriff Daycare

Redriff Junior & Infants School, Salter Road, London, SE16 5LQ



Inspection date	22 April 2016
Previous inspection date	22 May 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress with their learning and development. Staff provide good-quality teaching that helps to challenge children's learning.
- Staff are consistent in their approach to behaviour management. They teach children to understand the importance of sharing resources and working together.
- Leadership and management is good. The provider effectively reviews practice in the nursery and uses the views of staff, children and parents to help to shape the service they provide. This helps to improve quality of activities and teaching they provide.
- Staff effectively keep children safe. For example, they review risk assessments, and make changes, such as providing an enclosed play area for children to use all year round. They also help to teach children what to do in an event of an emergency through practising regular fire drills.
- Staff work with children to find out their interests. They use this to help to inform planning to make activities fun and enjoyable for children.

It is not yet outstanding because:

- Staff do not always fully extend children's curiosity in every day play. For example, they do not always provide real life resources, such as fruit, for the children to learn about.
- Staff do not always make effective use of routine times of the day to further promote children's understanding of completing everyday tasks themselves. For example, during meal times staff prepare and serve the children's snacks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to enhance their curiosity in real life experiences
- make greater use of routine times of the day to further improve children's understanding of how to carry out tasks for themselves.

Inspection activities

- The inspector observed children playing in the main play room and the playground.
- The inspector spoke with the provider and staff at appropriate times during the inspection.
- The inspector gathered the views of the parents.
- The inspector reviewed documents including safeguarding and risk assessments.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a good understanding of safeguarding procedures and follow these consistently. The provider ensures that all staff attend up-to-date training to help them be fully aware of changes to practice and current legislation. The provider is proactive in making changes to the setting. For example, she regularly reviews practices, such as reviewing risk assessments and how staff plan to help support children's ongoing progress. Staff work well in partnership with other professionals. For example, they work closely with the local authority and teachers in the school to make improvements with their practice. The provider and staff work together to monitor each other's practice, which helps to highlight training needs. Staff successfully use any training they attend to help them improve children's learning, for example, they have reviewed how to plan to include children's interests.

Quality of teaching, learning and assessment is good

Staff carry out detailed assessments on children and effectively use observations to help inform planning. The provider works with staff to successfully monitor children's development. They use all of this information effectively to track children's progress and to highlight any areas that need extra support. Staff work closely with parents. For example, they share regular reports on the children's development and details of their children's current stage of development. Parents come into nursery throughout the day, which helps staff to provide feedback as they see the activities and the learning the children are undertaking. This helps promote continuity in children's care and learning.

Personal development, behaviour and welfare are good

Children enjoy mealtimes. These are social occasions, which help staff teach children about healthy food. Staff make good use of these times to help promote children's language development. For example, they ask children about their holidays and they talk about what happened. Staff include all children in these discussions, prompting them to listen to others views and share their thoughts. Children enjoy daily access to outside play. For example, they practise their physical skills through moving sand between different sized containers and learning how to catch balls. Children are able to decide where they play, which helps them to follow their chosen experience. They develop effective skills for the future, for instance, they are skilled in putting on their own coats.

Outcomes for children are good

Children develop a good range of skills to help them progress on to the next stage of their learning. Children develop good problem-solving skills. For example, they learn how to use tweezers to pick up butterbeans to place into small bottles. They also learn how to plant and care for the beans to help them to grow.

Setting details

Unique reference number	EY345818
Local authority	Southwark
Inspection number	1015948
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	9
Number of children on roll	12
Name of provider	Redriff Daycare Partnership
Date of previous inspection	22 May 2015
Telephone number	07706 997003

Redriff Day Care registered in 2007. It operates from a classroom in Redriff Primary School, Rotherhithe, in the London Borough of Southwark. The nursery is open each weekday from 8am to 4.15pm, term time only. The nursery employs three members of staff, who all hold appropriate early years qualifications to level two and three.

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