

Kids In Charge At Mossford Green



Mossford Green Primary School, Fairlop Road, Ilford, IG6 2EW

Inspection date	25 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Children are highly motivated and concentrate exceedingly well during activities. Staff are highly responsive to their needs and interests. They plan rich, varied and imaginative experiences for them. Children are extremely absorbed in their activities.
- Staff continue to support the progress that children make at school very well. For example, children are encouraged to sign out when they leave the after school club. This helps early years children learn to write their name more confidently.
- The manager evaluates the impact of staff's performance very carefully. Staff training is highly focused on extending their knowledge, helping staff to develop their practice to outstanding levels. For example, all staff attended behaviour management training to help them set high expectations for children's behaviour at all times.
- Children's behaviour is excellent. They play cooperatively with one another and concentrate very well during activities.
- Children are very independent, although they learn to work brilliantly as a team. For example, they quickly set up the table together for snack time. They behave very responsibly and develop high levels of self-esteem.
- The manager reflects extremely well on the service she provides. She actively involves others, such as children and parents, in the evaluation process to help her make continual improvements to practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities to enhance children's understanding of the world around them.

Inspection activities

- The inspector held discussions with the manager and staff about children's care and the activities provided for them.
- The inspector viewed documentation, such as the setting's policies and procedures, risk assessments and children's registers.
- The inspector took into account the views of the parents and carers spoken to on the day.
- The inspector observed interactions between staff and children as they engaged in activities.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager implements robust policies and procedures to promote the welfare of children and help keep them safe. Staff clearly know the signs to look out for if a child is at risk and know where to report their concerns. The manager works extremely well with others to help her make constant improvements for children. For example, she and the headteacher recently reviewed the way that children are dropped off to the provision. Teachers now take children to the hall for the after school club. This helps teachers and staff to know exactly where children are and promotes children's safety extremely well. Staff communicate exceedingly well with parents and form highly effective relationships with them. For example, staff ask parents how they can help to support children's progress after school and staff provide ideas for them.

Quality of teaching, learning and assessment is outstanding

Staff have excellent relationships with children. They support early years children superbly during activities. For example, staff skilfully question children during role play activities to help them think creatively and use their imagination very well. This helps to enthuse and motivate children's interest. Staff plan highly challenging activities for children to help support what they learn at school. Children have many exciting opportunities to enjoy and learn within the setting, although fewer which help to strengthen their awareness of the wider world around them. Staff update parents regularly about the activities that their children have experienced and how they have behaved. This helps parents to be involved and reinforces the staff's high behavioural expectations of children.

Personal development, behaviour and welfare are outstanding

Children are visibly very happy and enjoy themselves immensely. They play in an extremely welcoming environment and choose from a very wide range of age-appropriate resources which develop their learning. Children grow to be highly confident. For example, older children have the responsibility to read the 'routines board' to the rest of the children. This helps them to develop their self-esteem and confidence when speaking to a group. Staff actively ask children what they liked or did not like after sessions. For example, children can draw a happy or sad face when they sign out of the club. This also encourages children to share any worries they have and helps staff to recognise when they may need to talk to someone. This helps to support children's emotional well-being brilliantly. Children eat varied, nutritious foods at snack time, which helps them to learn about healthy lifestyles and effectively promotes their physical well-being.

Setting details

Unique reference number	EY484255
Local authority	Redbridge
Inspection number	999572
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	25
Number of children on roll	62
Name of provider	Kids in Charge (Making A Choice For A Better Future) Ltd
Date of previous inspection	Not applicable
Telephone number	02085307075

Kids in Charge at Mossford Green registered in 2014. It operates from a hall in Mossford Green Primary School in Barkingside, in the London Borough of Redbridge. The setting is open each weekday from 7.45am to 9am and 3.20pm to 6.30pm, term time only. There are three members of staff, all of whom have relevant early years qualifications at levels 2 and 3.

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