

Childminder Report

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| Inspection date | 26 April 2016 |
| Previous inspection date | 23 February 2011 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children develop a very close bond with the childminder and form strong friendships. They are happy and settle well in the welcoming home environment. Children understand how to behave and are clear about expectations and boundaries.
- The childminder involves parents well in their children's learning. She uses effective processes to track, monitor and plan for children's individual progress. She provides enjoyable activities that capture children's interest and challenge their learning. All children make good progress.
- The childminder provides particularly strong support for children's language and communication skills. She creates cosy areas for children to chat and listen to stories, making good use of ideas from her training to support children's learning well.
- Children are inquisitive and confident to ask questions to find out more about the world around them. The childminder always responds promptly to their questions, extending children's understanding through their thoughtful and detailed discussions.

It is not yet outstanding because:

- Partnerships with other early years settings that children attend are not fully effective, for a more shared approach to supporting children's learning needs.
- The childminder sometimes misses opportunities to help children develop an even greater awareness of their place in their own family and recognise what makes them unique.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen links with other early years providers to increase information sharing and further promote consistency when supporting children's learning and development
- provide more opportunities for children to develop an even greater awareness of their place in their own family and recognise what makes them unique.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly reviews her risk assessments to help her keep children safe. She talks to children about safety so they learn about safe practices. For example, the older children know to play with small toys at the table to keep them away from the younger ones. The childminder keeps fully informed about child protection matters and has clear procedures to help ensure she can take prompt action to promote children's welfare. The childminder has attended a wide range of training and constantly gains new information through research. She makes good use of what she learns to develop children's skills, such as their language and literacy. Procedures for reviewing and monitoring children's progress and the provision are good, to help bring about effective changes to practice.

Quality of teaching, learning and assessment is good

Children are very happy and confident to explore the exciting learning environment. The childminder has a good understanding of what children need to learn next and carefully plans enjoyable activities to support their individual interests and needs. For example, when children make up a jack-in-the-box game, she encourages them to think of rhyming words to make up a song, increasing their awareness of letter sounds and patterns. The childminder captures children's interest in books and supports their literacy development very well. For example, children go on hunts for their favourite book characters. She skilfully extends the activity as she provides photographs for children to recall and discuss, increasing their use of language. Children count frequently, and even the youngest ones show their understanding of number order, for example, as they cover their eyes and count to three during a game.

Personal development, behaviour and welfare are good

Children are extremely confident and proud of their achievements. They frequently praise each other, copying the childminder's positive interactions. For example, they tell each other how good they are at untying ribbon as they work together. Children demonstrate a strong sense of belonging and understand how to stay healthy. For example, they discuss how tall they are on the height chart. Children very competently manage their own personal care needs, such as washing their hands and putting on slippers. The childminder successfully teaches children to be kind and to respect each other.

Outcomes for children are good

Children gain important skills in readiness for starting school. For example, they start to recognise their names. They engage in activities that require them to develop strength in their fingers and hands, preparing them well for handling tools, such as pencils. Children are confident and articulate communicators and learn how to share and take turns.

Setting details

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| Unique reference number | EY294195 |
| Local authority | Hampshire |
| Inspection number | 826987 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 8 |
| Total number of places | 6 |
| Number of children on roll | 10 |
| Name of provider | |
| Date of previous inspection | 23 February 2011 |
| Telephone number | |

The childminder registered in 2004 and lives in the Locks Heath area of Hampshire. She provides care for children on weekdays throughout the year from 8am to 6pm. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder holds an early years qualification at level 3.

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