

Childminder Report

Inspection date

25 April 2016

Previous inspection date

12 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has expert teaching skills. Children excel in their learning. She utilises her experience to help prepare children exceptionally well for the next stage of their learning.
- The childminder has an excellent understanding of how children learn and plans for individual children's learning extremely well. Children make excellent progress. Children flourish from the individual attention they receive from the childminder and make particularly impressive progress in their speaking and listening skills.
- Children's behaviour is exceptional. They show great care and consideration to one another and play together harmoniously. Children's self-esteem and emotional development is consistently rewarded by the childminder as she gives consistent praise, which helps children to feel valued and extremely confident.
- Children benefit from the exceptional commitment that the childminder gives to working with parents. She has excellent methods to consistently share information with them. She values their ideas and opinions to continually support their child's learning, this supports excellent continuity of care.
- The childminder's vision is inspirational in improving a high-quality service for all children. She thoroughly scrutinises what she offers to the children daily. She continues to attend a wide variety of targeted training courses to enable her to enhance children's learning, development and skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore even more ways to build on children's understanding of similarities and differences in people and communities.

Inspection activities

- The inspector observed children's play and the childminder's interactions within the main play areas.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector spoke to children and interacted in their play.
- The inspector examined documentation, including children's records, learning journals, policies and procedures.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder demonstrates an excellent awareness of her roles and responsibilities. She has highly effective documentation in place. For example, individual planning and learning journals for each child show that she understands their uniqueness exceptionally well and captures the excellent progress they are making. Safeguarding is effective. The childminder has an excellent understanding of child protection issues. She is extremely confident in the procedures to follow if she felt that a child may be at risk. Children are very well supervised, for example, the childminder constantly checks on sleeping children to maintain their safety. The childminder is highly committed to working in partnerships with others and has strategies to do this successfully when appropriate.

Quality of teaching, learning and assessment is outstanding

Children are at ease and exceptionally happy. They enjoy highly stimulating and well-planned activities that are fun and versatile, to encourage their learning. For example, at story time the childminder captures younger children's imaginations as she uses different voices to create suspense throughout. The childminder excites and engages the children amazingly to maximise learning. She carefully interweaves education outcomes into all activities to make them purposeful. For example, when playing in the sand, children as young as two assertively lead the conversation and count confidently to ten and beyond. Children participate in a wide range of activities that develop their understanding of the world. However, the childminder is aware of the need to continue to build on children's understanding of people's differences and similarities.

Personal development, behaviour and welfare are outstanding

Children benefit from an extremely calm and caring atmosphere. This creates a positive learning environment. Young children are independent, and confidently manage their own care needs. For example, when washing their hands, they know to use the 'wiggly worm' technique to remove all the germs. Children are encouraged to make healthy choices about the food they eat. They accurately recognise that some food choices are healthier than others. For example, the most-able children are able to explain how milk is good for our bones. Children thrive as they engage in stimulating activities that encourage and develop their awareness of safety, while keeping fit and being active.

Outcomes for children are outstanding

Children make exceptional progress and exceed their levels of development due to exemplary teaching offered by the childminder. For example, they develop very good speaking and listening skills. The childminder responds to children's individual interests and needs exceptionally well. This keeps them highly motivated in their learning.

Setting details

Unique reference number	EY271311
Local authority	Bracknell Forest
Inspection number	826699
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	12 October 2011
Telephone number	

The childminder registered in 2003 and is a qualified teacher experienced in early years. She lives in Bracknell, Berkshire. She operates on weekdays for most of the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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