

Childminder Report

Inspection date

20 April 2016

Previous inspection date

24 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder organises and manages her practice extremely well. She maintains an excellent, safe, highly stimulating environment for children. Children totally relax, actively engage in play and thoroughly enjoy themselves.
- The childminder's teaching and care are outstanding. She astutely draws on her expertise as a teacher and keeps up to date through research and information sharing with other providers.
- The childminder has extremely strong relationships with children. Children in her care display exceptional levels of personal, social and emotional development.
- Children enjoy a very wide variety of outdoor learning experiences, which helps to promote their physical well-being very successfully.
- The childminder has exceptional relationships with parents and others involved in children's care. Parents speak highly of the childminder's care and support for their children's development. She keeps them fully informed about the progress of their children and provides excellent ideas to help parents support their children's learning at home.
- The childminder has high aspirations for continual improvement and sets challenging targets to help maintain extremely high standards in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the already high-quality teaching practices, to help continually improve on the excellent outcomes for children.

Inspection activities

- The inspector observed areas of the home used for childminding.
- The inspector observed interactions between the childminder and the children while they were playing.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and feedback from parents.
- The inspector talked with the childminder and the children.
- The inspector sampled parents' letters to gain their views about the childminding provision.

Inspector

Nadia Mahabir

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder has an excellent understanding of how to protect children from harm and promote children's safety. She is vigilant in checking for possible hazards and minimises them very effectively. The childminder has high aspirations for continual improvement. For example, following training the childminder provides much more nutritious foods to promote children's awareness of healthy lifestyles even further. She also audited and developed her environment, including creating stimulating activities and resources to support younger children in her care. To enhance her excellent practice, the childminder is very keen to extend the programme for her own professional development.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children learn. Her extremely close attention to monitoring and assessing children's learning helps her to plan effectively for their learning needs. Children make rapid progress in developing their skills. The childminder skilfully interacts with children, encouraging babies' responses, and she uses questions and explanations to build on children's expressive language and developing vocabulary. Children become fully engrossed in their play, for example, they discover which shape and size of object will fit onto the various pictures that the childminder fixes to the wall. Babies and children are captivated by the many enjoyable, exciting and challenging activities. For example, they are intrigued by interesting sea creatures and they show great delight as they explore the various habitats.

Personal development, behaviour and welfare are outstanding

Babies and children flourish and are extremely settled and happy. They form close attachments with the kind, approachable childminder. She supports children to keep trying and persevere in challenging circumstances. She listens attentively to what children have to say, establishing extremely positive relationships and valuing the uniqueness of each child. The childminder enables children to learn exceptionally well about eating healthy meals and snacks. For example, they grow their own fruits and vegetables. Children also enjoy a very wide variety of outdoor learning experiences, which helps to promote their physical well-being very successfully.

Outcomes for children are outstanding

Children are exceptionally confident and independent. They demonstrate a very strong motivation to learn. They continually engage in highly stimulating activities which help them to make excellent progress as they develop the skills they will need for the future. Children are quietly confident and have an excellent time playing and learning together. They are extremely kind to each other.

Setting details

Unique reference number	138068
Local authority	Kingston upon Thames
Inspection number	825696
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	24 May 2011
Telephone number	

The childminder registered in 1993 and lives with her family in the London Borough of Kingston. The childminder provides care from Monday to Friday, throughout most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

