

Tiger Club

Nabb Junior and Infant School, Cartworth Road, HOLMFIRTH, West Yorkshire, HD9 2RG



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|--------------------------|---------------|
| Inspection date | 27 April 2016 |
| Previous inspection date | 20 July 2012 |

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Requires improvement | 3 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is inadequate

- The provider has a poor understanding of the role and responsibilities of the committee. They have failed to provide Ofsted with information about committee members so that suitability checks can be carried out.
- The provider has failed to notify Ofsted within the required timeframe that a new manager had been appointed.
- Recruitment procedures are weak. The provider has not checked that staff have suitable Disclosure and Barring Service checks and has failed to keep records of vetting processes.
- Staff do not manage the use of popular resources effectively and some of the resources are not appropriate for the age of children using them.

It has the following strengths

- Children have formed positive relationships with staff, which helps them to feel settled and secure.
- Staff work with the school where children attend in order to complement the learning that takes place during the day. This helps to provide some continuity for children's learning.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

| | Due Date |
|---|-----------------|
| <ul style="list-style-type: none"> ■ implement effective systems to check the suitability of all those who are likely to have regular contact with the children, which must include obtaining a Disclosure and Barring Service check | 18/05/2016 |
| <ul style="list-style-type: none"> ■ keep a record of the identity checks and vetting processes that have been completed for committee members and staff, including the Disclosure and Barring Service check reference number, the date a disclosure was obtained and details of who obtained it | 18/05/2016 |
| <ul style="list-style-type: none"> ■ make sure that children only access electronic resources and games appropriate for their age. | 18/05/2016 |

To meet the requirements of the Early Years Foundation Stage the provider must:

| | Due Date |
|---|-----------------|
| <ul style="list-style-type: none"> ■ manage the use of popular resources more effectively and help children to take turns and share. | 18/05/2016 |

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, including the club's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider has a poor knowledge of her role and responsibilities. She has not notified Ofsted that there have been changes to the individuals who make up the committee. This means checks have not been carried out to assess their suitability. The provider has not notified Ofsted within the required timeframe that a new manager had been appointed. Recruitment procedures are inadequate. The provider has not checked that staff and committee members have suitable Disclosure and Barring Service checks in place. In addition records of identity checks and vetting processes are not kept. These significant weaknesses mean that children are not protected. In the main staff are confident about the key signs and symptoms of abuse and the procedure to follow should they have a concern. The new manager is beginning to monitor practice and can identify some of the strengths and weaknesses. She seeks the views of parents and children and takes into account their suggestions when making changes.

Quality of teaching, learning and assessment requires improvement

Children can relax after school in this informal environment. They play games with their friends and access a range of resources, enabling them to make some independent choices. For example, they enjoy using craft materials to explore their creativity. However, some resources are popular and staff do not effectively help children to take turns. As a result, not all children have opportunities to use them. Staff communicate with teachers in school to complement children's learning. They provide resources that reflect topics children are studying in school and they help children with their homework.

Personal development, behaviour and welfare are inadequate

People in a position to influence decisions that affect children's safety and well-being have not had their suitability verified. This means children's welfare is compromised. Staff do not always check that resources, such as games used on interactive consoles, are age-appropriate. On occasions, this exposes children to media content that is not suitable for their age. However, parents are happy with the service the club provides and comment that staff are personable, positive and fun. Children learn to take managed risks as they play. For example, they assess whether outdoor equipment is safe to use in wet weather. Free access to a suitably equipped outdoor area enables children to enjoy fresh air and exercise. Children's understanding of healthy lifestyles is supported as they choose nutritious snacks and drink fresh water. Staff share information with parents about activities children have enjoyed while in the club. They make sure parents know about any issues that occur, such as accidents.

Setting details

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|------------------------------------|---|
| Unique reference number | 311368 |
| Local authority | Kirklees |
| Inspection number | 1042296 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 11 |
| Total number of places | 24 |
| Number of children on roll | 50 |
| Name of provider | Tiger Club Committee |
| Date of previous inspection | 20 July 2012 |
| Telephone number | 07500280860 |

Tiger Club was registered in 1984. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or above. The club opens Monday to Friday 8am to 9am, and 3.30pm to 5.30pm, during term time. It opens from 8am to 5.30pm during the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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