

# Childminder Report

**Inspection date**

21 April 2016

Previous inspection date

21 August 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a welcoming and stimulating environment. Children have access to a good range of quality toys and equipment. They are encouraged to be independent and make choices in their learning.
- Children are very happy and settled in the care of the childminder. They have formed close attachments with the childminder and this helps children to feel safe and secure.
- Partnerships with parents are good. The childminder provides parents with regular feedback about children's progress and development. She encourages them to share information about children's learning at home. Parents are very complimentary about the service they receive.
- The childminder is a good role model. She successfully promotes good behaviour and supports children to share and take turns. She reinforces manners and encourages children to form positive relationships with each other.
- The childminder completes accurate assessments of children's learning and development. She uses these to plan activities and experiences that support children's interests and next steps in development. Children make good progress in their learning.

### It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to extend and challenge children's thinking skills further.
- The childminder has not yet established a fully focused programme of professional development that would help to extend her knowledge and skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the use of questioning to provide a higher level of challenge to extend children's thinking skills
- establish a more targeted programme of professional development to help enhance existing knowledge and teaching skills further.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation form and evidence of suitability of adults in the household.
- The inspector took account of the written views of parents.

### Inspector

Nadine McCarthy

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of how to promote children's safety and welfare. She regularly reviews her safeguarding policies and attends child protection training to help keep her knowledge up to date. The childminder completes risk assessments on her home and practices fire evacuation procedures with the children. She effectively evaluates the quality of her provision and seeks the views of parents through questionnaires. The childminder has established positive relationships with the local children's centre and other settings that children attend. She seeks the guidance of other professionals when needed and shares information to support children's development. The childminder is part of a local network group and uses this as an opportunity to share good practice and to discuss any changes to guidance and legislation.

### Quality of teaching, learning and assessment is good

The childminder is well qualified and has a good understanding of how young children learn and develop. She uses her knowledge to provide additional resources and enhance children's learning. The childminder completes regular observations of children's learning and produces progress summaries for parents. Children have good opportunities to play imaginatively and share their own experiences. They explore the environment with confidence and select toys and books independently. The childminder supports children's developing language and communication skills well. Children engage in simple songs and read stories that they have chosen from the library. They use mark-making tools and equipment to draw pictures and practise their early writing skills. The childminder uses everyday activities and routines well to support children's awareness of numbers and counting.

### Personal development, behaviour and welfare are good

The childminder collects good quality information from parents when children first start and this helps to effectively meet their care needs. She takes account of what children can already do and involves parents in initial assessments. Children have plenty of opportunities to play outdoors and be physically active. The childminder regularly takes children to visit places of interest, including the library and local playgroup sessions. She uses this as an opportunity to promote children's social skills and physical development. Children develop an awareness of healthy lifestyles and discuss the importance of washing their hands before mealtimes. They eat nutritious meals and make requests for their favourite fruits. The childminder follows good hygiene procedures and encourages children to attend to their own needs. Children have access to a good range of books and resources that reflect diversity and differences in society.

### Outcomes for children are good

Children make good progress in all areas of their learning. They display curiosity and a motivation to learn. Children communicate confidently and interact well with adults and other children. The childminder has high expectations for children and helps to prepare them well for their move to school.

## Setting details

<b>Unique reference number</b>	EY435652
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	1042099
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 August 2012
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in the West Derby area of Liverpool. She operates all year round from 7.15am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised early years qualification at level 3.

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