

Walsall Black Sisters Collective

17-19 Wednesbury Road, Walsall, West Midlands, WS1 3RU



Inspection date

18 April 2016

Previous inspection date

15 May 2012

| The quality and standards of the early years provision | This inspection: | Requires improvement | 3 |
|---|-------------------------|-----------------------------|----------|
| | Previous inspection: | Met | |
| Effectiveness of the leadership and management | | Requires improvement | 3 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Requires improvement | 3 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not informed Ofsted of changes to committee members as required.
- The systems for self-evaluation are not thorough enough to identify weaknesses in the provision or to include the views of parents.
- Staff do not obtain enough information from the schools children attend, so that they can offer a more consistent approach and complement their learning even further.

It has the following strengths

- The activities provided are based on children's interests. The environment is well resourced and organised to encourage children to explore freely and make independent choices. After school, all children arrive with enthusiasm and are eager to participate in the activities.
- Relationships between staff, children and parents are good. Parents share information with staff about their child's care needs. Staff take the time to get to know children and take interest in how their day in school has been. This supports children's emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- ensure that Ofsted are provided with the necessary information to enable them to carry out suitability checks on committee members. 09/05/2016

To further improve the quality of the early years provision the provider should:

- strengthen the self-evaluation process to identify areas for development and include the views of parents to help identify areas for improvement
- obtain more detailed information about what children already know and are doing so that opportunities provided in the club help to extend their learning in school.

Inspection activities

- The inspector observed the staff engaging with children in a range of activities.
- The inspector looked at a sample of policies and record-keeping documentation.
- The inspector held discussions with the provider, manager and staff members about their roles and responsibilities, including safeguarding.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector took account of the views of children and parents spoken to on the day of the inspection.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The provider and staff understand their role and responsibility to keep children safe and are aware of the correct procedures to follow should they have a concern about children's welfare. The manager and staff provide a safe environment for children to play in. For example, they carry out appropriate risk assessments to minimise hazards to children. Staff also keep accurate records of children's arrival and departure times and ensure parents sign children out when they leave. However, the provider has not informed Ofsted of changes to committee members to enable the relevant suitability checks to take place. The committee members do not have access to children so this has minimal impact on the children's welfare. The systems for evaluation are not carried out well enough to ensure that all weaknesses are identified and that parents' views are gathered or taken into consideration. Nevertheless, parents comment that they are extremely happy with the club. They are complimentary about the supportive and friendly staff and the good quality experiences that their children are provided with.

Quality of teaching, learning and assessment is good

Experienced and qualified staff use their knowledge well to provide all children with a good range of activities that reflects their different interests. Children are happy and enjoy their time in the club as they choose from the wide range of resources available to them. However, not enough information from the schools children attend is obtained so that staff can support and complement children's learning to best effect. Staff have a secure understanding of how children learn through play and provide a range of activities that builds on their interests. Staff are skilled at extending children's imaginative play and cooperation. Children participate in pretend play using a doll's house and figures, as well as dressing up in superhero costumes. They enjoy group games as they twist their bodies into different positions, following instructions on where to place their hands and feet on coloured circles. This helps children to distinguish between left and right as they balance their bodies, being careful not to fall down.

Personal development, behaviour and welfare require improvement

The weaknesses in leadership and management mean that children's well-being and safety are not always maximised. Despite this, staff are warm and very welcoming, which means that children settle, develop confidence and build good relationships with them over time. Staff support children's social skills as they help them to play cooperatively, share and take turns. They warmly reinforce children's positive behaviour with praise and encouragement, which raises their self-esteem. Children follow good hygiene routines and have a choice of healthy snacks. In addition, they engage in activities about healthy eating and they guess what fruits they can taste when blindfolded. Such activities, as well as relevant discussions, help children learn the importance of leading a healthy lifestyle. Children learn about keeping themselves safe. For example, they regularly practise fire drills and confidently tell the inspector what they should do and where to assemble in the event of an emergency.

Setting details

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|------------------------------------|---|
| Unique reference number | EY407529 |
| Local authority | Walsall |
| Inspection number | 1042124 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 5 - 11 |
| Total number of places | 16 |
| Number of children on roll | 25 |
| Name of provider | Walsall Black Sisters Collective Committee |
| Date of previous inspection | 15 May 2012 |
| Telephone number | 01922 616996 |

Walsall Black Sisters Collective was registered in 2010. The club is open during school term time, Monday to Friday, from 3pm to 6pm. There are three members of staff who work directly with children, two of whom hold a relevant childcare qualification at level 3.

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