

# Childminder Report

## Inspection dates

Previous inspection date

14 April 2016 - 15 April 2016

23 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The environment is welcoming and stimulating. Resources are plentiful and easily accessible. Children make independent choices with regard to their play. They enjoy a wide variety of activities and make good progress in their learning.
- The childminder minimises potential risks within her home and garden and ensures her home is secure so that children are kept safe.
- There are strong partnerships with parents. The childminder and her assistants make good efforts to ensure parents are involved in their children's care, learning and development.
- Children behave well. The childminder and her assistants are good role models who promote positive attitudes. They praise children and encourage their cooperation, tolerance and respect for each other.
- The childminder and her assistants meet regularly to review and reflect on their practice and identify areas for improvement. The opinions and views of parents and children are actively included in the plans for improvements and changes.

### It is not yet outstanding because:

- At times, the childminder does not give children sufficient time to think about and answer the questions that she asks them.
- Partnerships with some of the other settings that children also attend are not yet fully established. Not enough information is shared to provide continuity and progression for children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with enough time so that they can think about the answers to questions and respond to them in their own way
- strengthen partnership working with all settings that children attend and regularly share information with them about children's learning and development.

### Inspection activities

- The inspector viewed all areas of the childminder's home that are used for the care of children.
- The inspector observed teaching and learning activities and assessed the impact they have on the children.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the suitability of all adults living on the premises and evidence of the childminder's training.
- The inspector looked at a sample of policies, procedures and children's development records and the childminder's plans for improvement.
- The inspector took account of the views of parents detailed in questionnaires.

### Inspector

Susan Rogers

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the procedures to follow and how to report any concerns regarding children she is caring for. The childminder evaluates her assistants' practice and uses this to decide on areas for development to extend their skills. The childminder and her assistants attend a wide range of training opportunities which enhances their knowledge. Children's learning and progress is regularly monitored by the childminder and assistants. Sensitive and well-targeted support is put in place to ensure that children continue to do well and make progress in their learning and development.

### Quality of teaching, learning and assessment is good

Children enjoy a wide range of learning opportunities that captures their interest. The childminder uses observations and assessments of children's achievements to plan activities so that children continue to advance in their learning. Children develop good communication and language skills. The childminder and assistants introduce new words and talk to children as they play. Children enjoy number games where they accurately count the number of items on a card then correctly identify the numeral. They use their knowledge to count for a practical purpose, counting the same number of small cars into a basket. They paint freely using fresh flowers as inspiration. They correctly identify colours and use paint to capture their interpretation of what they see. Children's literacy skills are well promoted. All children enjoy having stories read to them. Older children use writing materials to write recognisable letters that form part of their name.

### Personal development, behaviour and welfare are good

Children develop in their confidence as they freely choose from a good range of well-selected resources. The childminder and her assistants promote children's understanding of a healthy lifestyle. They safely play and explore outdoors and use equipment to climb and extend their physical skills. The childminder and her assistants work together well and are good role models for children. They teach children to be considerate to one another and encourage them to include others in their play. Children enjoy healthy home-cooked meals where their dietary needs are always considered. They are encouraged to enjoy different fruit and vegetables, promoting their understanding of healthy eating.

### Outcomes for children are good

The childminder successfully tracks children's development to help ensure that all children make good progress and enjoy challenging learning experiences. Children communicate well and are developing good physical skills. They are confident and happily take on responsibility. Children are proud of their achievements and make choices about what they want to play with. They learn key skills that help them to be well prepared for school and their future learning.

## Setting details

<b>Unique reference number</b>	EY441927
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1042267
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	18
<b>Number of children on roll</b>	14
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 August 2012
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in Tipton, West Midlands. She operates all year round, except for bank holidays and family holidays. Opening times are from 7.30am to 6pm, Monday to Thursday and from 7.30am to 12.30pm on Friday. The childminder has qualified teacher status and early years professional status. The childminder works with two assistants. One assistant has qualified teacher status and one assistant has an appropriate childcare qualification at level 2.

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