

Treetops Pre-School

16 Swaisland Road, Dartford, Kent, DA1 3DA



Inspection date

25 April 2016

Previous inspection date

18 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff are extremely dedicated to providing the highest quality provision. They have a strong vision and determination for continual improvement.
- Staff are highly qualified and use their knowledge and expertise to build on each child's interests. They skilfully adapt and extend activities, using what children already know and can do as a secure base to continually develop their learning.
- Children's progress is accurately monitored to identify any gaps in their learning. Where gaps are evident, swiftly targeted support provides children with the opportunity to make rapid progress.
- Staff work in a commendable manner with other professionals who support children. They share exceptionally detailed information and carefully follow any guidance provided, achieving a consistent approach to meeting individual children's needs.
- Partnerships with parents are exemplary. Parents speak highly of the staff and value the regular exchanges of information about their children's progress. The excellent support and guidance from staff assists parents in promoting their children's learning at home.
- The bright, well-planned and stimulating environment, combined with a variety of interesting resources, provides children with an exceptional breadth of learning and development experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to explore professional development opportunities to sustain the excellent teaching practice.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the pre-school's self-evaluation, suitability of staff, and policies and procedures.
- The inspector looked at children's assessment records and planning documentation to assess the progress children make from the start.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Joanna Wilkinson

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager sets clear expectations to achieve the highest standards and successfully motivates her staff team to do the same. All staff receive excellent support and mentoring in a variety of constructive ways. Safeguarding is effective. Staff recruitment procedures are thorough and staff demonstrate an excellent understanding of their responsibility to keep children safe. Accurate self-evaluation enables the manager to build on the strengths of the service and target action to make ongoing improvements. For example, she has identified the need to continue to promote the professional development of staff to ensure teaching remains outstanding.

Quality of teaching, learning and assessment is outstanding

Staff promote children's communication skills expertly. They use a variety of very effective methods to encourage children to talk about their thoughts and ideas. Children develop great confidence in speaking. Staff skilfully introduce mathematics and literacy throughout children's play. For example, children add and subtract during a game of skittles. They also thoroughly enjoy acting out a favourite story with self-made props. Children make superb progress in their early writing and are highly creative. For example, they use their imaginations to design their own unique dinosaurs, bringing their ideas to life through their drawings. Planning, assessment and tracking of children's development are precise and extremely effective.

Personal development, behaviour and welfare are outstanding

Staff form nurturing, caring relationships with children. They support their learning with enthusiasm and are animated during their interactions. Children are happy, self-motivated learners who are very keen to join in new activities. They are very independent and do things for themselves with confidence and skill. For example, they get ready for outdoor play, prepare snacks and take care of their environment. Children have plenty of opportunities for outdoor play and their physical health is promoted well through enjoyable activities. For example, staff teach the children how to gallop, imitating race horses. Children's behaviour is excellent. They share, take turns and are extraordinarily respectful of the feelings of others.

Outcomes for children are outstanding

All children, including those whose starting points are below expected levels, make rapid progress. Children have a strong interest in stories and exploring the natural world. They relish the many opportunities to think through and test out their ideas. Children remain engaged for lengthy periods during activities and are very well prepared for their future learning, including moving on to school.

Setting details

Unique reference number	127729
Local authority	Kent
Inspection number	825442
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	10
Number of children on roll	29
Name of provider	Treetops Pre-School Limited
Date of previous inspection	18 May 2011
Telephone number	01322 271624

Treetops Pre-School group registered in 1991. It operates from Dartford, Kent. The pre-school opens from Monday to Wednesday during term time only. Sessions are from 9.30am to 2.45pm. The pre-school employs three members of staff; of whom, one holds a relevant qualification as level 6 and one holds a qualification at level 4.

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