

Hazles Care Club

Hazlehurst Cp School, Geoffrey Street, Ramsbottom, BURY, Lancashire, BL0 9PQ



Inspection date

20 April 2016

Previous inspection date

3 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team has implemented robust systems to monitor and supervise staff practice. They have meetings and all staff have individual objectives to develop their skills and benefit children.
- Partnerships with parents and the school are good. Parents comment on the good service offered and that they are happy their children enjoy a good range of activities at the club.
- Staff provide a good range of activities that complements children's interests and choices. Children enjoy the range of resources and activities, which covers all areas of learning.
- Children comment on how they enjoy their time at the club and playing with their friends.
- The management team and staff show a strong commitment to continually improving the club. There are effective systems in place to evaluate what works well and what they could improve to benefit children and their families.

It is not yet outstanding because:

- At times, staff do not extend opportunities to fully promote children's learning about hygiene.
- Arrangements for sharing information have not yet been fully implemented to extend the support for younger children's skills in school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to learn more about good hygiene and how this contributes to their good health
- strengthen the arrangements for information sharing with teachers, in order to promote ongoing continuity for younger children.

Inspection activities

- The inspector observed activities indoors and outdoors and spoke to children at appropriate times.
- The inspector held meetings with the club supervisor and management team.
- The inspector looked at relevant documentation, such as evidence of self-evaluation and the suitability of staff.
- The inspector conducted observations of the activities and discussed these with the supervisor.
- The inspector spoke to a small selection of parents and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is good

The management team has addressed all previous actions since the last inspection and demonstrate a proactive approach to making changes that will benefit children. Safeguarding is effective. The management team ensures that all staff are fully aware of the procedures to follow if they have a concern for a child's safety. The supervisor and staff carry out ongoing risk assessments to ensure children are safe in the setting. Effective deployment of staff promotes good supervision of children. Staff have very good communication strategies to ensure they know where children are at all times. Staff work well as a team. Clear policies and procedures are shared with parents and support good practice in the club. The management team has robust recruitment procedures to help ensure staff are suitable to work with children. The management team values any suggestions from children and parents to make changes which will benefit children. The management team regularly reflects on what works and have identified a number of ways to improve the setting further. This includes wider opportunities for staff training and continuously evaluating the range of good activities offered to children. For example, they are planning a planting and growing area for children.

Quality of teaching, learning and assessment is good

Qualified and experienced staff have a secure understanding of how to help children initiate their own play and promote a child-led environment. Children have opportunities to relax after a long day at school. They are well occupied and interested in the activities and experiences provided for them, which cover all areas of learning. Staff, most of whom also work in the school, have, generally, established good links with the school. Children enjoy activities, both indoors and outdoors. For example, children paint pictures and create wall displays for the school. They have opportunities to practise mathematical skills, for example, using educational games on computers. Other children enjoy playing table-top games and drawing pictures. Children thoroughly enjoy playing in the outdoor area and have access to the school field. They choose sport activities, such as football and hockey, which promote teamwork and learning about rules. Staff join in with children's play when invited. Children have further opportunities to practise their physical skills. For example, they use the trim trail and climbing frames. They enjoy playing imaginative games cooperatively, helping them learn to negotiate their own rules and use their communication skills.

Personal development, behaviour and welfare are good

Children's emotional development is sensitively managed by caring and friendly staff. They pass on any relevant information about children's well-being to parents. Children form good relationships with staff and develop a strong sense of belonging. They are independent and confident to ask for support when needed. Staff place emphasis on helping children settle and feel secure at the club when they start. Staff are good role models; they listen carefully and interact respectfully with children. Activities and resources are rotated to help promote variety in children's play choices. They have opportunities for daily exercise and access to healthy and nutritious snacks and water.

Setting details

Unique reference number	EY415234
Local authority	Bury
Inspection number	1041473
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 17
Total number of places	64
Number of children on roll	106
Name of provider	Hazles Before and After School Care Club Committee
Date of previous inspection	3 February 2015
Telephone number	01706 822 002

Hazles Care Club was registered in 2010. It provides out-of-school care for children attending Hazlehurst Community Primary school. The facility is open Monday to Friday from 7.45am until 9am and from 3.30pm until 6pm, during term time only, and from 8am until 5pm during the summer holidays. In total, a team of 11 staff work at the setting. Of these, eight hold appropriate qualifications between level 2 and level 6.

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