

Sele Lions Out of School Club

The Sele, Hexham, Northumberland, NE46 3QZ



Inspection date

28 April 2016

Previous inspection date

18 October 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The registered provider has not informed Ofsted of a change to the directors of the company that is the registered body. This means the required checks, to ascertain their suitability have not been completed. Consequently, children's safety cannot be assured.
- The registered provider has not ensured that all directors have completed enhanced criminal records checks.
- Staff are not sufficiently supported through effective supervision sessions to improve their personal effectiveness.

It has the following strengths

- Staff are keen to find out about children's interests. They speak to parents and teachers to find out what children have been learning. This helps staff to plan activities and experiences that complement children's learning.
- Partnership working with the school is well established. Information is shared to help promote continuity in children's care and education.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted are provided with the necessary information to enable them to carry out suitability checks for all directors	05/05/2016
■ ensure that all directors complete the required Disclosure and Barring service check	05/05/2016
■ ensure appropriate arrangements are put in place for the supervision of staff to monitor personal effectiveness	05/05/2016
■ ensure that Ofsted is notified of the name, date of birth, address and telephone number of all directors.	05/05/2016

Inspection activities

- The inspector observed the quality of staff interactions with children during activities indoors.
- The inspector spoke to the manager, staff and children throughout the inspection.
- The inspector looked at and discussed a range of records, policies and procedures with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children and discussed the provider's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Directors of the setting are not known to Ofsted. They have failed to ensure that Ofsted have all the information they require to determine their suitability for the role. They also do not have relevant Disclosure and Barring Service checks completed. Furthermore, the suitability of new staff cannot be ensured, because the person responsible for recruitment is unknown to Ofsted and has not had the required suitability checks completed to undertake this role. This has a negative impact on children's well-being and safety. The manager and staff are well aware of their individual roles and responsibilities with regard to safeguarding. They know what to do should they have any concerns that a child is being abused. Supervision sessions are not effective in helping staff to improve their skills. However, staff have completed some courses relevant to their job role, for example, child protection and first aid. Self-evaluation is not effective in identifying where requirements are not being met, in order to improve the quality of the club.

Quality of teaching, learning and assessment is good

Staff are experienced and most have worked at the club for sustained periods of time. They use their experience to interact warmly with children and effectively encourage them to participate in the routines and activities of the club. Children are confident communicators. There are lively conversations during the activities as children exchange ideas and describe what they are making. Staff ask lots of questions and give children plenty of time to think and answer. This helps children deepen their thinking and extend their vocabulary. Children practise their early writing skills, for example, recording their name on their drawings. They take pleasure in sharing and reading books. Children often choose to play imaginatively with small-world resources. Staff join in with children's play and help them to develop their understanding of numbers, space and shape.

Personal development, behaviour and welfare are inadequate

Children's welfare and well-being are compromised due the weakness in leadership and management. Nevertheless, other aspects of children's welfare are effectively implemented. Staff get to know children and their families well from the start, enabling them to sensitively meet children's care needs. They organise the room so there are a variety of activities, including cosy areas for children to relax after their day at school. Children behave well. Staff sensitively remind them of expected behaviour and provide them with clear explanations. This helps children to play cooperatively with their friends and they are encouraged to share, take turns and be kind to one another. Staff teach children about being healthy. They offer children an extensive range of nutritious snacks. Staff talk to children about the importance of eating well, and children help to choose the healthy options available to them. Staff encourage children to adopt good hygiene routines and they promote children's independence in managing their care needs. Children have ample opportunity to be physically active and enjoy access to the outdoor area as well as the indoor gym.

Setting details

Unique reference number	301896
Local authority	Northumberland
Inspection number	1041013
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	50
Number of children on roll	150
Name of provider	Sele Lions Out Of School Club Committee
Date of previous inspection	18 October 2012
Telephone number	07901 566995

Sele Lions Out of School Club has been registered since 1999. The club employs seven members of childcare staff. Of these, one member of staff holds an appropriate early years qualification at level 3, six members of staff are unqualified. The club opens Monday to Friday, term time only. Sessions are from 7.40am until 8.50am and from 3pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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