

# Childminder Report

**Inspection date**

25 April 2016

Previous inspection date

10 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder is an inspirational early years practitioner. She has very effective arrangements to evaluate and monitor the provision to make improvements. The childminder has an exceptionally positive attitude to professional development, to enrich her exemplary understanding of the requirements and excellent practice.
- The quality of the childminder's teaching is outstanding. She uses her precise observations to identify next steps for children's learning and has high expectations of what they can achieve through inspiring educational experiences. The childminder ensures that she promotes the very best outcomes for all children.
- Children are extremely motivated in their learning and show high levels of concentration. They join in with an exceptional range of exciting activities, constantly developing new skills in a highly stimulating environment, indoors and outdoors.
- The childminder is an excellent role model and has extremely effective arrangements for managing behaviour. Children understand the boundaries, are kind to one another, use good manners, take turns and share.
- The childminder works in close relationships with parents and shares children's learning from home and their excellent progress overall. She builds exceptionally effective partnerships with other professionals to ensure that children with disabilities have their needs met to the highest level possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to develop their creative ideas independently.

### Inspection activities

- The inspector looked at the childminder's self-evaluation and the records of children's progress, and sampled a range of documentation, including policies and procedures.
- The inspector spoke with the children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities and assessed the impact that this has on the children's learning.
- The inspector took account of the views of parents spoken to on the day and from survey feedback and comments obtained by the childminder.
- The inspector observed children playing and looked at available toys and resources.

### Inspector

Katarina Hustava

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a remarkable understanding of her responsibilities and follows extremely robust procedures to keep children safe. She updates her safeguarding knowledge regularly through training and research. The childminder communicates with teachers very effectively to ensure continuity in children's learning and development. She makes excellent use of the knowledge she gains through attendance at training and conferences. For example, a recent conference enabled her to consider how to question, talk to and inspire children effectively, and how to challenge them in their learning to ensure they are making outstanding progress constantly.

### Quality of teaching, learning and assessment is outstanding

The childminder has an exceptional understanding of how individual children learn. She plans exciting learning opportunities for children. For example, children made an investigation laboratory. They eagerly explained how they observe ants and worms making tunnels in the soil, and monitor caterpillars turning into cocoons and then butterflies. The childminder extends children's learning effectively. For instance, she introduced natural resources and encouraged children to talk about their sizes and sort them by colours. The childminder extends children's imagination, thinking and reasoning skills, for example through asking searching questions. She supports children who are learning English as an additional language extremely well, ensuring they hear their home language while in her care. All children become confident communicators.

### Personal development, behaviour and welfare are outstanding

The childminder is particularly sensitive to ensure she meets individual children's needs. Children settle in quickly when they first join and form extremely positive relationships with the childminder. The childminder teaches children how to keep themselves safe. For example, children tidy up after themselves and know what they need to do when the fire alarm goes off. The childminder provides children with healthy food choices and a well-balanced diet. Children are active and relish exploring the excellent range of physical activities indoors and outdoors. The childminder teaches children about cultural and religious differences to help them value diversity. For instance, they talk about children with disabilities and celebrate an exceptional range of festivals throughout the year.

### Outcomes for children are outstanding

Children become highly independent. They follow their hygiene routines very well. Children thrive and are enthusiastic learners. They learn to count, recognise numbers, shapes and letters, and write their name proudly. Children use scissors confidently to cut out pictures, and enjoy using markers and paintbrushes to create designs. They make rapid progress from their starting points and are very well prepared for school.

## Setting details

<b>Unique reference number</b>	507258
<b>Local authority</b>	Surrey
<b>Inspection number</b>	826171
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	10 December 2010
<b>Telephone number</b>	

The childminder registered in 1997. She lives in Ashted, Surrey. She operates her service Mondays, Tuesdays and Fridays from 8am to 6pm, for 48 weeks a year. The childminder receives funding for the provision of free early years education for children aged two, three and four years. She supports children with disabilities and those with special educational needs. The childminder holds a recognised childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

