

Childminder Report

Inspection date

26 April 2016

Previous inspection date

15 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder uses observations and assessments effectively to monitor children's development and help them achieve the next steps in their learning.
- Children benefit from an extremely vibrant outdoor play area with a wealth of activities to promote their health, literacy and understanding of the world.
- The childminder maintains high standards of safety to keep children safe and secure. She provides clear guidance to help children learn how to keep themselves safe in her home and on outings.
- The childminder undertakes regular professional development to extend her knowledge and skills. For example, she uses information from training to involve children more in the organisation and choice of play provision and to promote their communication in different ways.

It is not yet outstanding because:

- The childminder misses some opportunities for children to hear and use the names of shapes in play, to strengthen their good mathematical development further still.
- The childminder does not consistently promote some younger children's imaginative play to extend their ideas, particularly when they choose to play outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn more about shapes, in order to strengthen their mathematical development
- strengthen children's imaginative play further in all areas of the provision.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibility to promote children's welfare. This includes the procedures to follow in the event of a concern about a child. The childminder works closely with parents and the other settings children attend to monitor and promote children's learning to help them achieve well. She completes an effective self-evaluation of her provision and monitors the impact of improvements to ensure children benefit from them.

Quality of teaching, learning and assessment is good

The childminder uses good teaching skills to capture children's interest and to challenge them well in their play. She encourages children to explore and lead their own play and plans activities to promote specific areas of their learning. For example, children listen intently to stories about teddy bears after creating a pretend teddy bears' picnic. The childminder involves the children in the stories with props and sensory materials. She asks questions to challenge children to think, name colours and learn new words to promote their communication and language skills well.

Personal development, behaviour and welfare are good

The childminder meets children's needs and care routines consistently and in partnership with parents. She ensures children can find their own comforters and possessions to help them settle and feel secure. The childminder promotes children's health and physical development very well. For example, children enjoy lots of outdoor play where they excitedly join in many physical play activities to develop new skills. The childminder provides different tools for children to draw and write outside to promote their early writing skills while playing in the fresh air. Children learn about the natural environment through, for example, gardening projects. They keenly show off the gardening equipment they use and look at photographs of the things they have planted and grown.

Outcomes for children are good

Children make good progress in their learning and development from the start. They learn to manage tasks for themselves and how to overcome challenges to promote their independence and motivation to achieve. Children are developing good behaviour and social skills. For example, they help willingly when asked, take turns well and play kindly with others. Children develop good skills for their future learning and are well prepared to move on to school.

Setting details

Unique reference number	131304
Local authority	Southampton
Inspection number	825494
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	15 June 2009
Telephone number	

The childminder registered in 1998. She lives in Southampton, Hampshire. The childminder offers care from 7.45am to 5.30pm, Monday to Friday.

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