

Windermere Day Nursery

Haweswater Road, Kettering, Northamptonshire, NN16 8XB



Inspection date

19 April 2016

Previous inspection date

23 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Strong leadership, rigorous monitoring of practice and highly effective self-evaluation systems demonstrate the provider's commitment to continuous improvement.
- Children enthusiastically encounter their environment through relating and communicating with others, and engaging physically in their experiences. Activities enthuse and excite them.
- Teaching is of a consistently high standard. Staff complete comprehensive observations and assessments of the children. Planning fully embraces children's interests and the next steps in their learning.
- Management and staff work exceptionally hard to create a welcoming and highly stimulating environment. Children confidently build on their natural curiosity as learners and they eagerly explore the extensive range of activities and resources available. Babies settle very quickly into their homely surroundings.
- Parents are highly valued as active contributors towards their child's learning and development. There is an excellent two-way flow of information. This supports parents to become actively involved in their children's welfare and learning, both at home and when their child is attending the nursery. Parents are extremely pleased with the care and learning opportunities provided for their children.
- Staff that support children who speak English as an additional language and children who have special educational needs or disability, have an in-depth understanding of each child's unique needs. They plan for children's future learning and care needs very well.
- Children settle very quickly and flourish. Younger children are naturally nurtured and cuddled by caring staff. Older children demonstrate high levels of confidence. All children demonstrate that they feel safe and emotionally secure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent procedures to monitor staff performance and their ongoing access to training opportunities.

Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the regional director, the quality and training director, the quality and training advisor and the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Ann Austen

Inspection findings

Effectiveness of the leadership and management is outstanding

The management and staff team work extremely well together. They are well qualified, committed and highly motivated. Staff's ongoing professional development is extremely valued. This knowledge is reflected in the outstanding care and learning provided, and contributes substantially towards the consistently high rates of progress children make in their learning. Arrangements for safeguarding are effective. Systematic and highly effective risk assessments, including daily checks keep children safe. Staff deploy themselves extremely well and children are constantly well supervised. Rigorous recruitment and vetting procedures are in place. All staff have an excellent understanding of how to protect children and safeguard their welfare. Management is considering ways to strengthen further, the already very good monitoring of staff practice to ensure the quality of teaching remains highly effective.

Quality of teaching, learning and assessment is outstanding

Staff provide babies with many sensory activities which are engaging and fun. Babies enthusiastically bang whisks against metal bowls. Older children rummage through the 'tinkering box' and eagerly use screw drivers to investigate and explore plugs and sockets. They competently use tools for a purpose, and remain fully engrossed. Staff place a sharp focus on supporting every child's communication and language skills. They respond very well when babies make gestures and sounds, and enthusiastically encourage younger children to oink like a pig as they play. Older children eagerly use descriptive language to explain how to make cement in the builder's yard. Staff demonstrate lively storytelling skills and successfully use props to enhance children's enjoyment. Older children listen very well. Children experiment and instinctively use their problem-solving skills. They successfully work out what materials are needed to fulfil their ideas during craft and mathematical activities.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models and empower children to take responsibility for themselves as they learn to listen to others, share and take turns. Praise and encouragement supports children to develop high levels of self-esteem. The children's safety and well-being is central to everything the staff do. Comprehensive procedures are in place to support children with any special dietary and health requirements. Staff meticulously plan children's transitions to new rooms across the nursery. Older children are very well prepared and supported as they move on to school. The outdoor area and trips around the local community provide children with wonderful opportunities to learn outdoors and to be physically active in the fresh air.

Outcomes for children are outstanding

All children, including those who speak English as an additional language and children who have special educational needs or disability make high rates of progress in relation to their starting points. They develop a wealth of skills and an extremely positive attitude towards their learning in readiness for school. Children form friendships, develop high levels of independence and have lots of fun.

Setting details

Unique reference number	260738
Local authority	Northamptonshire
Inspection number	854959
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	194
Name of provider	Childbase Partnership Limited
Date of previous inspection	23 May 2011
Telephone number	01536 520075

Windermere Day Nursery was registered in 2001. The nursery employs 37 members of childcare staff. Of these, 26 hold appropriate early years qualifications at level 3 and 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and children who have special educational needs or disability.

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