

Cool Kids Out Of School Ltd



St Monica's Jubilee Room, Woodsend Road South, Flixton, M41 6QB

Inspection date	28 April 2016
Previous inspection date	22 February 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider has not obtained Disclosure and Barring Service checks for all staff to ensure that they are all suitable to work directly with children.
- Self-evaluation is not robust enough. The provider does not effectively evaluate staff practice, in order to support staff in developing their skills even further. The views of parents and children are not taken into account as part of the reflection process.
- Staff do not make the most of their links with the local primary schools children attend in order to share information to help staff to complement children's play and experiences in school.

It has the following strengths

- Staff provide a wide range of activities which interests and motivates children as they play.
- Children are happy and settled in this busy club. They develop close bonds with staff and are well supported to develop new friendships.
- Children of all ages play cooperatively with each other, sharing toys and taking turns. Older children encourage younger children to make the most of the activities provided.
- Parents speak very highly of staff. They value the service provided by the club and the care offered to their children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

- | | Due Date |
|---|-----------------|
| ■ ensure that Disclosure and Barring Service checks are obtained by the provider for every adult who is working directly with children, as part of rigorous procedures to ensure staff suitability. | 01/06/2016 |

To further improve the quality of the early years provision the provider should:

- develop self-evaluation so that further opportunities to support staff in their role are identified and the views of parents and children who attend the club are taken into account when planning future improvements
- strengthen links with the local primary schools that children attend, in order to share information to help staff to complement children's play and experiences in school.

Inspection activities

- The inspector observed activities and the care of children in the playroom.
- The inspector completed a joint observation with the club manager.
- The inspector spoke with the provider, staff and children at appropriate points during the inspection. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider has not applied to the Disclosure and Barring Service for appropriate checks to be completed when employing some staff. This compromises children's safety. The provider reflects on the quality of provision, however, opportunities to further develop staff skills and support them in their role are not in place. Reflection does not take into account the views of parents and children who attend the club. However, staff can identify the signs and symptoms of possible abuse and know who to contact should they have concerns about the welfare of a child. Staff complete regular risk assessments of the environment and take appropriate steps in order to minimise risk to children. The provider ensures that there is one member of staff with a current paediatric first-aid qualification available when children attend. This means that any minor accidents or injuries are appropriately attended to.

Quality of teaching, learning and assessment is good

Communication with local primary schools attended by children focuses predominantly on the care needs of children. Information about what children are learning in school is less frequently shared to promote consistency in children's experiences. That said, staff encourage children to express their thoughts and help them to make decisions about what they would like to play with. Staff are mindful of children's interests and plan activities which motivate children in their play. For example, a discussion about dinosaurs is developed creatively by a member of staff. He effectively supports children to solve problems and sustain their concentration and excitement when using a range of materials and skills to build a dinosaur park. Staff talk to children as they decorate biscuits and make dens. Staff ask questions in order to extend children's thinking skills and demonstrate how to use resources. Children listen carefully to staff and follow instructions when threading wool, delighting in what they have made.

Personal development, behaviour and welfare are inadequate

Due to a weakness in leadership and management, children's safety cannot be guaranteed. However, children are happy and play confidently in this busy club. They understand staff's expectations of their behaviour and play extremely well together. Staff are good role models and are consistent in their approach to managing children's behaviour. They support children to understand why some behaviour is not acceptable. The key-person system is effective and ensures parents are kept informed of the things their child likes to do while at the club. Staff work well with parents to provide children with sensitive support as they settle and make new friends. Children independently choose snacks from a varied, extensive range of healthy food. They pour their own drinks whenever they feel thirsty. Children are aware of the importance of good hygiene practices and remember to wash their hands before they eat.

Setting details

Unique reference number	EY361468
Local authority	Trafford
Inspection number	976828
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	150
Name of provider	Cool Kids Out Of School Ltd
Date of previous inspection	22 February 2012
Telephone number	07720 053601

Cool Kids Out Of School Ltd was registered in 2007. The club employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.45am until 9am and 3.15pm to 6pm.

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