

Childminder Report

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| Inspection date | 15 April 2016 |
| Previous inspection date | 10 November 2011 |

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| The quality and standards of the early years provision | This inspection: | Met | |
| | Previous inspection: | Outstanding | 1 |

Summary of key findings for parents

The provision meets requirements

- The childminder demonstrates a good understanding of the early years foundation stage requirements. She knows how to use observations and assessments to monitor children's progress and to plan for their next steps in learning.
- The childminder understands the importance of creating a child-friendly environment. She knows how to arrange resources to make them easily accessible to children to promote their independence.
- The childminder has a clear understanding of child protection procedures. She has attended safeguarding and first-aid training to keep her knowledge updated. She understands her responsibility to protect children in her care. She knows how to complete risk assessments to ensure her premises are safe for children.
- The childminder understands how to promote children's emotional well-being. She knows how to manage their behaviour and the importance of teaching children to take turns, share and respect others. The childminder shows an awareness of how to help children build positive relationships with others and make choices.
- The childminder knows how to promote children's good health, such as through providing healthy nutritious foods, promoting physical exercise and opportunities for rest.
- The childminder understands the importance of working effectively with parents. She plans to exchange information with them regularly. She understands that this promotes a shared approach to meeting children's care and learning needs.
- The childminder has developed systems to evaluate all areas of her practice to identify priorities for development. She plans to include the views of parents and children and to seek support from other professionals when needed.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector toured all areas of the home intended for the use of childminding.
- The inspector discussed with the childminder how she intends to meet the requirements of the early years foundation stage.
- The inspector sampled relevant documents used for childminding.
- The inspector checked the childminder's understanding of safeguarding children and her procedures.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of other adults living at the premises.

Inspector

Kulwant Singh

Setting details

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| Unique reference number | 118839 |
| Local authority | Havering |
| Inspection number | 1024492 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 0 |
| Total number of places | 6 |
| Number of children on roll | 0 |
| Name of provider | |
| Date of previous inspection | 10 November 2011 |
| Telephone number | |

The childminder was registered in 1992 and lives in Romford. She operates all year round from 7am to 6.30pm, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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