

# Childminder Report

**Inspection date**

20 April 2016

Previous inspection date

23 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. The experienced and well-qualified childminder provides innovative and high-quality learning experiences that are well targeted to children's individual next steps in learning and follow their interests. These help children to be highly motivated and completely engaged in activities.
- The childminder carries out rigorous and sensitive assessments of children's achievements. These include a precise assessment on entry. Parents and other professionals are invited to contribute to these. The childminder uses this information to skilfully plan for children's individual learning needs. Children make excellent progress from their starting points.
- The outstanding learning environment is stimulating and exceptionally child friendly. Children feel very much at ease, confidently exploring the exciting play spaces indoors and outside and playing at their own pace. They make independent choices from the extensive range of excellent resources and lead their own play.
- Children's understanding of nature and the world around them is exceptionally well promoted. The childminder is highly successful in providing opportunities for them to explore natural materials and learn about the life cycles of plants, insects and animals. Children's good health is positively enhanced with plenty of outdoor play and exercise.
- Children's emotional development and well-being are promoted exceptionally well. They are highly valued as individuals. The childminder has established an outstanding bond and rapport with children. Children are extremely happy and flourish in her care. They show kindness and consideration to others and their behaviour is impeccable.
- The childminder provides outstanding commitment to providing a service which responds to the individual needs of the children and their families. She is passionate about her role, proactive with her professional development and continually strives for excellence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the opportunities for children to learn about information and communication technology.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. The inspector also accompanied the childminder to collect children from the local nursery.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation, records of children's learning and development, written risk assessments and a selection of policies and procedures.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector took account of the views of parents provided through written testimonials, information included in the children's learning journals and the childminder's own parent survey.

### Inspector

Lindsey Cullum

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The childminder is extremely professional and well organised in everything that she does. Her meticulous and extensive record keeping supports her expert knowledge and practices. The childminder makes excellent use of every opportunity to attend training and share information with other early years practitioners. She continually reflects on what she has learnt, helping her to maintain the very highest quality of care and learning for all children. She has identified the potential to offer children more opportunities to explore information and communication technology. Arrangements for safeguarding are effective. The childminder has an excellent understanding of her responsibilities to protect children and keep them safe. She forms exceptionally strong relationships with parents. Parents speak highly of the childminder and are involved in all aspects of their children's learning.

### **Quality of teaching, learning and assessment is outstanding**

The well-qualified childminder is extremely skilled in assessing children's progress. Her extensive monitoring systems enable her to identify clear and astutely targeted next steps in learning and ensure that any gaps are swiftly addressed. This is reflected in the excellent progress children make in relation to their starting points. The childminder gets to know the children very well through discussions with parents and focused observations while they play. A key strength of the childminder's teaching is the conversations she has with children. She expertly promotes their confidence and curiosity. The way she poses questions and the tone of her voice give the impression that children and adults are on a learning journey together. Children eagerly engage in fun activities, such as planting seeds. They demonstrate excellent physical skills as they dig and fill the pots with compost, follow simple instructions when measuring how deep to plant seeds and remember that seeds need sunlight and water to grow.

### **Personal development, behaviour and welfare are outstanding**

The childminder has excellent relationships with the children. She knows their individual personalities and needs exceptionally well. They feel at ease, explore and play at their own pace as they make choices from the extensive range of high-quality resources. Equality and inclusion are at the heart of everything that the childminder does with children. They learn respect for others and develop excellent social skills. Children learn how to manage risks and to keep themselves safe during activities and outings. Their health and well-being are exceptionally well promoted. They spend lots of time in the imaginatively planned and highly stimulating garden. High standards of hygiene and excellent opportunities for independence mean children's personal needs are very well supported.

### **Outcomes for children are outstanding**

All children make outstanding progress in their learning and are exceptionally well prepared for school. They are extremely independent, demonstrate high levels of motivation and a thirst for learning. Children are excellent communicators. Their mathematical and literacy skills are exceptionally well developed for their age. They confidently write letters, count and use mathematical terms to describe shapes.

## Setting details

<b>Unique reference number</b>	259549
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	854944
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 13
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	23 March 2011
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in North Walsham, Norfolk. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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