

# Planet Tiny Babies

Priory Lodge, 110a Priory Road, London, N8 7QT



**Inspection date** 22 April 2016  
Previous inspection date 27 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers have an in-depth understanding of how young children learn. They ensure that they usually experience a diverse range of activities that push their learning forward. They check children's progress carefully to plan for their needs.
- Managers have a rigorous approach towards reviewing what they provide for children. The views of parents, staff and other early years professionals are actively gathered and considered. Improvement plans target any areas of weakness effectively.
- Staff teach well and skilfully help children develop important skills for the future. Children happily communicate and socialise with others around them.
- Staff are exceptionally sensitive towards children's needs and ensure a high level of care to them. This is highly effective at supporting children's emotional attachments and instilling in them a strong sense of security. They behave well.
- Children make good progress. They learn to become active and seek out experiences which meet their interests.

### It is not yet outstanding because:

- Routines to help parents support their children's learning at home are not always effective.
- Staff do not always ensure children use resources and activities available to maximise their learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to help parents understand how they can help their child's learning at home
- help children to use the resources available to maximise their learning experiences.

### Inspection activities

- The inspector observed teaching and the impact it had on children's learning both indoors and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the managers of the provision.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the setting and a range of other documentation, including policies and procedures.

### Inspector

Michelle Bassani

## Inspection findings

### Effectiveness of the leadership and management is good

Managers are ambitious and set clear expectations for both children and staff. Effective monitoring of children's development and progress helps identify and narrow any gaps in learning between different groups of children. Thorough systems are in place for supporting staff in their roles to become better skilled, such as targeting training to their needs. The staff team is well qualified. This helps raise the quality of the provision and improve outcomes for children. Staff involve parents in finding out what children can do before they start. Safeguarding is effective. Children's safety and welfare is at the heart of all the setting's policies and procedures. Staff observe these closely. They know what to do and who to contact if they have any concerns about children's welfare.

### Quality of teaching, learning and assessment is good

The quality of teaching is generally good. A high number of staff helps ensure that each child's needs and interests are catered for well. Children learn to communicate with others as staff talk to them about what they are doing. They use different ways to develop their early reading skills. For example, they sing action songs to help them link words to actions. Children develop their physical skills as they explore activities and at different levels. For example, children explore the properties of shaving foam or play with sea shells and boats in a water tray on the floor. Staff provide a range of activities to develop children's learning.

### Personal development, behaviour and welfare are outstanding

Children are confident for their age and accept people readily into their midst as staff are nearby to support them. Children settle in very quickly as staff spend time getting to know them and their routines. Children are encouraged to explore their environment freely and take small risks, managed by staff, which challenge and extend their learning. For example, balancing on equipment unaided or exploring the feel of rice in their hands, helps children develop confidence in their own abilities. Children know how to keep themselves safe. Staff help children behave with care towards one another even at a very young age. Children learn about the wider world, sing songs in different languages and explore natural materials around them.

### Outcomes for children are good

All children make good progress given what they can do when they start. They use their senses to explore the world around them and make new discoveries. They develop secure early reading, writing and mathematical skills that help them become ready for their future schools.

## Setting details

<b>Unique reference number</b>	EY419815
<b>Local authority</b>	Haringey
<b>Inspection number</b>	838752
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	12
<b>Number of children on roll</b>	15
<b>Name of provider</b>	Planet Tiny Limited
<b>Date of previous inspection</b>	27 April 2011
<b>Telephone number</b>	02083428612

Planet Tiny Baby Unit registered in 2010 and is situated in the Muswell Hill area of the London Borough of Haringey. The unit is open each weekday from 8am until 6pm all year round. All staff have appropriate early years qualifications.

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