

JSC Afterschool Club

Harden Memorial Hall, Wilsden Road, Harden, BINGLEY, West Yorkshire, BD16 1JP



Inspection date

21 April 2016

Previous inspection date

22 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children of all ages enjoy their time in this friendly club. There is a good range of available resources and planned activities, enabling them to explore their own ideas and extend their knowledge.
- Two-way partnerships with the primary school teachers and support staff help to ensure continuity of care and learning for all children. An effective key-person system helps children to develop secure emotional bonds.
- Children are supported to lead a healthy lifestyle. They are given healthy food choices in each session. Children enjoy regular access to high-quality outdoor equipment, which encourages them to develop their physical skills.
- Partnerships with parents are good. Staff share information with parents about the activities and routines that their children take part in. Parents are positive about the care their children receive.
- Children's behaviour is good. Older children assist younger children and they play amicably together. Children devise their own rules, fostering a positive environment of learning, encouragement, mutual respect and tolerance for others.

It is not yet outstanding because:

- Although children make independent choices in their play, staff do not fully encourage them to be as independent as possible in some aspects of daily routines.
- Sometimes, the manager does not disseminate high-quality practice, demonstrated by experienced staff members, to support less experienced staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children's independence and self-help skills even further during everyday routines
- cascade the very good practice in the provision and help all staff improve their skills.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas of the setting, and spoke with the staff and children at appropriate times.
- The inspector looked at the premises and the resources available to children.
- The inspector discussed a planned activity with the early years professional.
- The inspector held a meeting with the provider. A range of documentation was looked at, including staff suitability and training, some policies and procedures and children's records.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Good recruitment and vetting procedures help to ensure that staff are suitable for their roles. All staff are aware of the procedures for reporting concerns or allegations of abuse. Clear policies, procedures and risk assessments are in place. These are reviewed regularly and understood by all staff. The manager has used her experience and knowledge of good practice to make changes. These have continued to enhance the quality of experiences children receive at the club. Overall, the effectiveness of staff practice is evaluated through appraisals and the quality of the provision is raised because staff attend training. Partnerships with the local school are good. Some staff work within the school throughout the day. This promotes positive relationships and consistency of care for children and parents.

Quality of teaching, learning and assessment is good

Well-qualified staff support children effectively to acquire skills that help them to reach the next steps in their learning and development. They observe and assess children's levels of progress and plan activities that challenge and interest them. Children are self-assured while chatting with staff and other children, and they confidently express preferences with regard to their play. Children demonstrate good control in large and small movements. For example, they practise hand-to-eye coordination while they play with bats and balls. They play racing games and develop good control of ride-on toys. Children enjoy creative activities. They choose from a good variety of materials, including paint, glue and a range of writing materials. For example, children make blossom trees after discussing the changes in the seasons and the trees in the outdoor area. Children select resources for themselves in the playroom. Some of these effectively support their literacy development in school. For example, they practise pencil control while drawing and colouring and they write their names on their pictures. Children play games that require them to count and make simple calculations, building on their growing mathematical skills.

Personal development, behaviour and welfare are good

Children develop secure bonds with staff. Children are polite and can often be heard saying please and thank you. Children have good opportunities to be physically active in the directly accessible outside area and to learn to manage age-appropriate risks. For example, they talk about the risks associated with a busy parachute game and modify their play to minimise the risk of accidents. Children develop an understanding of dangers and how to keep themselves safe. For example, they know why they must walk together and wear high-visibility vests on the short walk back to the club from school. Staff work well with parents to provide children with sensitive support as they settle and make new friends. Regular opportunities for conversation with parents help to keep them informed of things which affect their children. Staff effectively support children to celebrate diversity and recognise and value the similarities and differences between themselves and others.

Setting details

Unique reference number	EY409219
Local authority	Bradford
Inspection number	850980
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	65
Name of provider	Julie Nunwick
Date of previous inspection	22 June 2011
Telephone number	01535 273663

JSC Afterschool Club registered in 2010. The provision is open five days a week from 7.45am to 8.45am before school in the school premises and 3pm to 6pm after school in the Memorial Hall, during term time only. The club employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, including one with early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

