

# Childminder Report

**Inspection date**

26 April 2016

Previous inspection date

20 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder has a good knowledge of the children she cares for and has a secure understanding of how they learn. Children make good progress in their learning.
- The childminder is a very kind, calm and caring person, who effectively supports children to form a close bond and secure attachment with herself. She provides a strong foundation for children to develop emotionally and feel safe and secure.
- The childminder works closely with parents to support children's learning and well-being. She keeps parents informed of daily activities and strives to provide support and guidance to help parents, such as with child-related issues.
- Children are safe and secure in the childminder's care. She assesses risks thoroughly on her premises and prior to taking children on outings.

### It is not yet outstanding because:

- The childminder does not always plan activities thoroughly so she is clear of the learning intentions, which leads to some missed opportunities in children's learning.
- The childminder does not always focus sharply enough on aspects of self-evaluation and areas for development, to help strengthen her practice further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the preparation and planning of activities to gain a clearer understanding of learning intentions, to support fully children's next steps of learning
- build on the use of self-evaluation to focus more sharply on areas for development, to take practice to a higher level.

### Inspection activities

- The inspector observed the childminder and the children interacting during play activities.
- The inspector spoke with the childminder at appropriate times throughout the inspection, regarding her practice and the arrangements for observation, assessment and planning.
- The inspector checked the documentation the childminder uses to support her practices.
- The inspector discussed self-evaluation processes.

### Inspector

Jennifer Devine

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of how to identify and report any concerns she may have about children's welfare. She takes care to update her knowledge of safeguarding so that she is aware of any changes to legislation. The childminder is well qualified, experienced and knowledgeable about child development. She constantly seeks to improve her practice. For example, she attends regular training courses and works closely with other childminders and childcare providers, sharing practice issues to help with continuous improvement. Parents are extremely complementary about the quality of the childminder's care.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of observation and assessment. She uses this information well to monitor and plan for each child's individual interests and needs. The childminder interacts with children as they play, supporting their communication and language skills very well. They show an interest in the activities and spend extended periods concentrating. For example, children have great fun making playdough and develop skills of kneading and rolling the dough. The childminder allows children to explore this activity and extend their interests. For example, she supports children to add other resources, which encourage their imaginative ideas to develop.

### Personal development, behaviour and welfare are outstanding

Children have exceptionally strong relationships with the childminder. She is a good role model for children and consistently demonstrates good manners and high expectations of behaviour. She praises them exceptionally well at appropriate times and children flourish in her care. The childminder promotes healthy lifestyles for children; for example, she is very aware of ensuring children are provided with suitable portion-sized snacks. In addition, the childminder makes effective use of the outdoors, such as local venues, to encourage children to exercise and promote their social skills, while playing with other children. Children learn to manage their own personal care needs, such as when they need to go to the toilet, which helps to build on their physical and personal independence skills effectively.

### Outcomes for children are good

Children make good progress in all areas of their learning and development. They are curious learners and use their imagination well. For example, they confidently play and explore activities that interest and motivate them. They demonstrate good social skills and are developing their independence well. Children have fun and gain appropriate skills to help with their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY369951
<b>Local authority</b>	Westminster
<b>Inspection number</b>	813087
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 October 2009
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Queen's Park, in the City of Westminster. The childminder is available to work Monday to Friday from 8am to 6pm, all year round, except for bank and family holidays.

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