

Teddy's Pre-School

Freemantle Hall, 34 Somerset Road, Boscombe, Bournemouth, BH7 6JJ



Inspection date	22 April 2016
Previous inspection date	30 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are friendly and approachable and children respond well to them. Children interact happily with their friends. This supports children's social and emotional well-being effectively.
- Staff form positive partnerships with parents, carers and other professionals involved in children's care and learning. They continually share information about children's welfare. This provides continuity and contributes to safeguarding children.
- Children benefit from a broad range of motivating play experiences. Staff effectively plan a variety of focussed activities around children's interests, encouraging their participation and good progress.
- Staff work together very well as a team. They are committed to continually evaluating and developing practice to successfully promote good outcomes for children.
- Staff actively support children's awareness of healthy lifestyles. For example, children learn about foods that are good for them and they are motivated to keep fit and healthy in purposeful physical play activities.

It is not yet outstanding because:

- Staff do not gather sufficiently detailed information from parents about children's developmental starting points on entry, to fully support initial planning.
- At times, noise levels are high and some children find it difficult to concentrate and listen, particularly in some group activities. This reduces some learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain further information from parents about what their children know and can do on entry and make more use of this to support initial planning
- review noise levels and the organisation of some group activities to reduce distraction and engage the participation of all children more effectively.

Inspection activities

- The inspector observed children's interactions in their play indoors and outdoors.
- The inspector viewed documentation, such as operational policies, procedures and required records, including those relating to staff suitability.
- The inspector took into account the spoken views of parents.
- The inspector completed a joint observation with a senior member of staff.
- The inspector had discussions with management, staff and children.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff have a clear understanding of child protection and act promptly following any concerns arising. Managers implement robust recruitment and employment procedures. They continually review and assess staff suitability and actively support their continual professional development. For example, following training, staff improved children's access to the garden area and developed a good range of exciting and challenging outside play activities. This supports children's physical well-being and learning effectively. Staff successfully monitor children's development and identify how to encourage their progress further. They form good relationships with parents and share children's achievements regularly, actively encouraging continuity.

Quality of teaching, learning and assessment is good

Staff create an inviting and stimulating environment and children enjoy learning through their play. Staff get to know children well and actively support their imagination and early literacy skills. For example, younger children enjoy dressing up as firefighters or princesses and make pretend meals for their friends. Older children describe stories they had made up and carefully draw their ideas as a picture. Children spend time using shape cutters and tools to make marks in dough. Staff help children to develop their critical thinking skills. For example, they sensitively question them about what might happen next in their games and how they could achieve this.

Personal development, behaviour and welfare are good

Staff act as good role models and maintain consistent boundaries. They praise children often for their efforts, actively boosting their self-esteem. Children have fun being physically active and develop positive attitudes to exercise. For example, they climb, stretch and slide on the climbing frame pirate ship. They lift and stack large crates and use their imagination to make a pretend train for a trip to the beach. Staff actively encourage children to learn about keeping themselves safe from harm. For example, children enjoy hearing about firefighters and how they help us. Children learn about crossing roads safely and know that they wear high-visibility jackets to be seen on outings.

Outcomes for children are good

Children gain confidence in their abilities and become active learners. They are eager to 'have a go' and explore different textures, such as shaving foam, or mix cornflakes, water and pasta together to see what happens. They are keen to learn new vocabulary. For example, they describe ice as 'slippery, melting and cold'. Children show interest in numbers and grouping. They concentrate well, counting their steps in a favourite game, and begin to match objects by colour. They learn to share and respect others. Children have fun in their play and are supported well in preparation for school.

Setting details

Unique reference number	EY347366
Local authority	Bournemouth
Inspection number	835187
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	57
Name of provider	Bournemouth Young Men's Christian Association
Date of previous inspection	30 November 2010
Telephone number	01202 391500

Teddy's Pre-School registered in 2007. It operates from ground floor rooms in a children's centre, situated in Pokesdown, Bournemouth. The pre-school is open Monday to Friday, 8.45am to 3.15pm, term time only. The pre-school receives funding to provide free early years education for children aged two, three and four years. There are currently seven permanent staff and three relief workers. Of these, two members of staff hold childcare qualifications at level 5, one holds a qualification at level 4, and seven hold qualifications at level 3.

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