

# Meath Green Out of School Childcare

Meath Green Infant School, Kiln Lane, Horley, Surrey, RH6 8JG



## Inspection date

21 April 2016

Previous inspection date

11 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy exploring different play spaces and resources that help to support their overall development. For example, children enjoy using the outdoor area to exercise.
- The manager regularly keeps the staff up to date about practice changes to develop their skills and practice further.
- Staff are trained in safeguarding and are able to effectively support children's safety.
- Children have good relationships with staff, which helps to strengthen their emotional well-being. For example, staff praise children to help build their self-esteem and confidence.
- Children's behaviour is very good. The management and staff are good role models and effectively encourage children's positive behaviour.
- Children are motivated and keen to take part in activities and follow their own interests. They develop independence and confidence.

### It is not yet outstanding because:

- The management does not always fully seek and use the views of parents and children in the development plans for the club.
- On occasions, the management and staff do not always provide the best opportunities that encourage children's awareness and understanding of diversity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the involvement of parents and children in the development of the club
- improve further the range of opportunities that encourage children to reflect on and value diversity.

### Inspection activities

- The inspector viewed the areas of the school used by children.
- The inspector observed staff interacting with children.
- The inspector interviewed the manager.
- The inspector spoke to children and viewed their activities.
- The inspector took account of the views of some parents.

### Inspector

Susan Allen

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. For example, staff know what to do if they have a concern about children's welfare and who to contact. The manager carries out a detailed daily risk assessment to identify and minimise any potential risks. Children are cared for in a secure environment. For example, the front door is electronically controlled and only people recognised by staff can gain entry. Partnerships with the school are effective with a good two-way flow of information. For instance, staff regularly speak to teachers about any concerns or issues that have happened during the day. This helps staff complement children's care and learning from school. The management is supportive and helps staff improve their practice, such as with effective training. For example, all staff are able to prepare and provide healthy food at snack time after attending a food hygiene course.

### Quality of teaching, learning and assessment is good

Staff provide a varied range of resources and equipment that motivate and capture children's interest. For example, children make cards and use different materials to decorate their artwork. Children focus and engage in activities for a long time. They play co-operatively together. For example, children worked together to solve fun mathematical games. Staff support children in their confidence and independence. For example, they encourage children to put their own cutlery and dishes in the correct place. Staff develop strong bonds with children, for example, as they chat and join in with their play. The environment is welcoming to both children and parents. For example, there is a large board with photographs of children participating in various activities. This helps inform parents about how children spend their time at the club. Staff engage well with children and meet their individual needs and interests. Children's physical skills develop well. For example, they make effective use of the challenging outdoor adventure playground.

### Personal development, behaviour and welfare are good

The manager encourages children's understanding of how to keep safe in a number of ways. For example, she explains the reason why they conduct emergency evacuation drills and children practise how to cross roads safely. Children and staff treat each other with respect. The staff know the children well and children are happy and settled. Staff encourage children to be conscious of their own safety, such as being aware of the environment and safety of others. For example, older children remind younger children to take care when using the outdoor play equipment and that only a certain number of children may use the equipment at any one time. Children are aware of their own needs. For instance, they are able to help themselves to water and go to the toilet when they need to, as they do at school.

## Setting details

<b>Unique reference number</b>	122704
<b>Local authority</b>	Surrey
<b>Inspection number</b>	840429
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	9
<b>Name of provider</b>	Meath Green Out of School Childcare Committee
<b>Date of previous inspection</b>	11 July 2011
<b>Telephone number</b>	01293 772708

Meath Green Out of School Childcare registered in 1999. The club operates from Meath Green Infants School in Horley, Surrey. The after school club opens Monday to Friday, during term time, from 3.05pm to 5.45pm. The holiday club opens during all school holidays from 8am to 5.45pm, apart from bank holidays and over the Christmas break. There are eight staff, of these, four have appropriate childcare qualifications. The club only provides care for children in the early years age range outside of school hours.

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