

# Childminder Report

**Inspection date**

22 April 2016

Previous inspection date

31 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has made significant improvements since the last inspection, meeting all the previous recommendations. She has a good commitment to improving outcomes for children. She attends training to extend her professional development and benefit children and their families.
- Partnerships with parents and outside professionals are strong. Effective communication provides a consistent approach to children's learning.
- Well-planned activities based around children's developmental needs and interests help prepare them for the next stage in their learning.
- Children are independent. For example, they lead their play and choose freely from a wide range of resources.
- Children make good rates of progress and the childminder has developed new strategies to monitor their progress and ensure gaps in learning close quickly.

**It is not yet outstanding because:**

- The childminder occasionally misses opportunities to encourage children to solve problems independently and think for themselves.
- The childminder does not consistently encourage children to follow her expectations or provide opportunities to help them develop a sense of responsibility.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to think for themselves and solve problems independently
- provide more opportunities for children to take responsibility and consistently follow the expectations of the setting.

### Inspection activities

- The inspector observed interactions between the childminder and the children.
- The inspector asked the childminder a range of questions surrounding safeguarding, children's assessments and her qualifications.
- The inspector held a joint observation with the childminder to assess children's learning.
- The inspector spoke to children during appropriate times of the day.
- The inspector viewed a range of documentation and gained views from parents through written statements.

### Inspector

Joanne Steward

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a clear understanding of how to improve her practice and uses her self-evaluation effectively. She has recently implemented 'development and learning' cards to ensure effective monitoring of children's progress. Safeguarding is effective. The childminder implements effective procedures to keep children safe and the premises are secure at all times. The childminder monitors her assistants well. She ensures they attend regular safeguarding training, helping to keep children safe from harm. The childminder actively seeks the views of parents through questionnaires and regular discussion. She provides them with suggestions about activities to use at home to continue children's learning.

### Quality of teaching, learning and assessment is good

Assessment is sharp and planning clearly focuses on children's interests and the next steps in their learning. For example, children learn how to mix and experiment with colours. The childminder skilfully adapts learning for the ages and abilities of the children she cares for. Children develop good physical and mathematical skills. For example, younger children explore the texture of cooked spaghetti, while older children sort ice cubes into coloured bowls using tweezers. The childminder has recently developed a herb garden for children where they grow rosemary, thyme and parsley. Children begin to understand where food comes from as they grow blueberries, beans and sweetcorn, for example.

### Personal development, behaviour and welfare are good

Children have good levels of confidence and play cooperatively, sharing and taking turns. Overall, their behaviour is good. They have strong attachments to the childminder, who provides a warm and caring environment. The childminder finds out about children's individual needs when they start, helping them to feel emotionally secure. The children have regular exercise and enjoy dancing to action songs and rhymes. The childminder provides a very stimulating environment and uses her assistants' skills well. For example, they make home-made resources, such as wooden hand-carved shapes to help children learn about prints and patterns. Children learn about different cultures and communities through a range of activities. For example, they enjoy playing musical instruments from Kenya.

### Outcomes for children are good

Children have good opportunities to become independent learners through the encouragement of the childminder and through the wide selection of resources. This helps them prepare for their eventual move to school. Children have cheerful dispositions and are willing to try new experiences, helping them to grow into confident individuals.

## Setting details

<b>Unique reference number</b>	EY296671
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1048217
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	14
<b>Name of provider</b>	
<b>Date of previous inspection</b>	31 January 2014
<b>Telephone number</b>	

The childminder registered in 2004. She lives in the village of Wembdon near Bridgwater, Somerset. The childminder sometimes works with an assistant. The childminder operates Monday to Friday from 7.30am to 6.30pm, all year round. She receives funding to provide free early years education for children aged three and four years. The childminder holds a level 3 qualification in early years.

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