

# Play House Day Nursery

Royal Marsden Hospital, Downs Road, Sutton, Surrey, SM2 5PT



<b>Inspection date</b>	20 April 2016
Previous inspection date	10 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff are highly committed and enthusiastic about improving their skills to help ensure their teaching practice has an excellent impact on children's learning. For example, some staff complete further qualifications, and all staff strive to follow the children's interests and provide exciting activities that help them learn new things.
- Staff build exceptionally strong relationships with parents and encourage them to be part of their children's learning and nursery life, and this helps promote continuity of care extremely well.
- Staff conduct meticulous assessments of children when they start and throughout their time at the nursery. Staff include parents' observations from home in their assessments, along with parents' wishes, to precisely identify children's next steps in learning.
- Staff regularly develop children's awareness of the world around them exceptionally well. For example, parents are invited to come in and share with the children details about their home cultures and languages.
- The manager and staff complete rigorous assessments on children to help identify gaps in their learning. The staff team works closely with other professionals to promptly seek help and support for children who need it, to help them to progress to their full potential.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already excellent arrangements for enhancing the language and communication of younger children.

### Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector spoke to members of staff and held a meeting with the manager.
- The inspector took account the views of parents spoken to during the inspection.
- The inspector sampled documentation, including staff's and children's records, policies and procedures and evidence of staff suitability to work with children.
- The inspector observed the children in the inside and outside environment.

### Inspector

Kayleigh Fletcher

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager has an exceptional vision and passion and the staff team shares this approach. She creates a culture of continual professional development and this inspires staff to learn and continually improve their practice. The team has high expectations and encourages children and parents to take part in nursery life. For example, they buy flowers grown by the children in the flower shop and take the nursery pet home for the weekend. Safeguarding is effective. Robust recruitment procedures help ensure staff are suitable and highly qualified. Staff assess the environment for potential risks to keep children safe. The manager continually reviews the quality of provision and uses feedback from staff, parents and children to identify improvements. She meticulously checks children's progress and works with staff to provide activities to promote all areas of learning.

### **Quality of teaching, learning and assessment is outstanding**

Children have access to an excellent variety of activities in a stimulating environment. Children enjoy planting and digging using various tools, and older children are challenged further. For example by extending their awareness of a healthy lifestyle and encouraging them to make soup from the vegetables they have grown. Staff value children's ideas and interests. Younger children's emotional development is extremely well stimulated. For example, staff reflect their home life within the nursery, such as by using a family photo book. Staff encourage children's speech although, at times, do not consistently reinforce how words are pronounced correctly with them. Staff have an excellent knowledge of the children and challenge them well.

### **Personal development, behaviour and welfare are outstanding**

Babies form excellent bonds with staff who consistently interact in a caring and sensitive way with them. Children benefit from exciting activities. For example, staff encourage babies to explore messy activities, without restriction, to encourage their self-motivation and develop their confidence. The key-person system is highly effective and supports children's emotional well-being. Staff encourage children to be highly independent, such as by motivating them to choose their own play and contributing to the planning. Staff prepare children exceptionally well to enter the nursery or move between rooms.

### **Outcomes for children are outstanding**

Children make rapid progress from their starting points and learn to respect each other. They behave impeccably, share and take turns, and are well prepared for their next stages in learning. Children learn to be accepting of other cultures; for example, staff encourage them to sing songs in a variety of languages. Children with special educational needs or those learning English as an additional language are progressing well with the help of tailored small-group activities and special resources in their home language.

## Setting details

<b>Unique reference number</b>	139945
<b>Local authority</b>	Sutton
<b>Inspection number</b>	825734
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	58
<b>Number of children on roll</b>	89
<b>Name of provider</b>	Charities Administered in Connection with the Royal Marsden Hospital NHS Trust
<b>Date of previous inspection</b>	10 March 2011
<b>Telephone number</b>	020 8661 3002

Play House Day Nursery registered with Ofsted in 2001. The nursery provides funding for the provision of free early education for children aged three and four years. The nursery supports children with special educational needs and those who speak English as an additional language. There is a total of 21 staff, including the manager. One member of staff holds Early Years Professional Status, four hold degrees and all other staff hold appropriate early years qualifications between level 3 and level 5.

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