

Busy Bees Day Nursery at Godalming Bridge Road

Bridge Road, Godalming, Surrey, GU7 3DU



Inspection date

21 April 2016

Previous inspection date

24 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exemplary. Staff skillfully build on children's own ideas in play and consistently encourage them to think and solve problems. Children delight in working things out for themselves and develop extremely positive attitudes to learning. All children make excellent progress in their learning from their starting points.
- The managers are truly inspirational leaders. Their enthusiasm and commitment to drive for improvement is reflected in all aspects of the setting. They lead a highly impressive team that work exceptionally hard to maintain the highest levels of practice.
- Staff are exceptionally caring and attentive to all children's needs. Children are extremely happy and secure. Staff act as excellent role models and children behave exceptionally well. All staff use exemplary methods to encourage children to listen to and respect each other.
- Staff create a welcoming and exceptionally well-planned environment, with an extensive range of stimulating resources and activities available indoors and outdoors. Children have countless opportunities to explore and experience new things.
- Staff provide parents with extensive support. For example, they suggest exciting activities and offer challenging resources to parents to support their children's learning and development further at home. Parents are extremely complimentary about the setting and comment on how completely involved they are in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for younger children to manage daily tasks by themselves, to further extend their already high levels of independence.

Inspection activities

- The inspectors observed teaching practices and the impact these had on children's learning.
- The inspectors held discussions with the manager, staff, children and parents.
- The inspectors read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspectors sampled children's development information and records.
- The inspectors completed joint observations with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff are supported exceptionally well to continue extending their teaching skills. The staff team have regular meetings with managers to evaluate their practice and frequently access relevant training courses. For example, staff have recently introduced new inspiring strategies to further encourage children's interest in early literacy. Managers and staff work together to monitor children's development extremely closely. They ensure that all children make consistently high rates of progress, and any gaps in learning are acted on immediately. This fully supports all groups of children. Safeguarding is effective. The manager ensures that all staff receive high levels of training to develop their excellent understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is outstanding

Staff have an outstanding understanding of how children develop and are highly skilled in observing and assessing children's progress. They are enthusiastic and consistently encourage children to explore and develop their own ideas. For example, children delight in holding and discussing chicks that have hatched in the setting. Staff plan extremely stimulating activities that relate directly to the interests and specific learning needs of each child. For example, children thoroughly enjoy acting out and drawing their favourite parts of stories in an inspirational role-play forest, filled with real bark and plants.

Personal development, behaviour and welfare are outstanding

Staff value children's achievements highly. For example, their consistent praise and encouragement helps build children's strong sense of self-esteem. Children learn exceptional manners and are considerate to others. For example, they independently use sand timers to manage time fairly. Children thrive on responsibilities such as serving and clearing away their lunches. However, staff do not always fully encourage younger children to further extend their already high levels of independence, in managing more daily tasks by themselves. Children develop excellent physical skills and understand how to manage risks, such as when carefully negotiating ramps using ride-on bikes outdoors.

Outcomes for children are outstanding

All children make excellent progress in all areas of their learning. They show high levels of curiosity, for example, younger children thoroughly enjoy exploring the different textures of natural objects. Children delight in working things out for themselves and have an impressive understanding of technology. For instance, they skilfully use cameras to take their own pictures. Children develop a strong understanding of letters and sounds and recognise and write their names. Children of all ages communicate extremely well and show exceptional mathematical skills as they play. Children rapidly gain the confidence and skills needed for their next stages in learning.

Setting details

Unique reference number	EY274195
Local authority	Surrey
Inspection number	826733
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	140
Number of children on roll	168
Name of provider	Major Minors Limited
Date of previous inspection	24 May 2011
Telephone number	01483 424646

Busy Bees Day Nursery at Godalming Bridge Road registered in 2001. It operates in Godalming, Surrey. It is open from 7am to 7pm each weekday, all year round. The setting employs 46 staff, 31 of whom hold appropriate early years qualifications and one who holds a Qualified Teacher Status. The setting receives government funding for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

